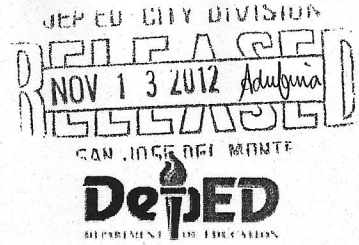




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13 November 2012

**DIVISION MEMORANDUM**

No. 205 s. 2012

To: Public School District Supervisors  
Public Elementary School Principals/OICs

**ORIENTATION ON LITERACY INTERVENTION cum K to 12 as NUCLEUS OF LIFELONG LEARNING**

1. Research findings support that reading is the single most important skill necessary for a happy, productive and successful life. A child that is an excellent reader is a confident child, has a high level of self-esteem and is able to easily make the transition from learning to read to reading to learn.
2. It is in this light that this office informs the field of the conduct of the Orientation on Literacy Intervention cum K to 12 as Nucleus of Lifelong Learning on 16 November current at Sapang Palay Proper Elementary School, 1:00 p.m.
3. The objectives of the activity are:
  - a. to orient teachers about the basic literacy reading surveys which are considered vital to avoid incidence of extreme reading difficulties;
  - a. to help teachers guide the poor readers in their respective classes who are prevented from making the transition from learning to read to reading to learn which keeps them from exploring science, history, literature, mathematics and the wealth of information that is presented in print and
  - b. to develop deep understanding of the importance of reading among teachers, hence, in today's globalized, flat, Internet-information-driven world, children that cannot read well will not be able to readily access the wealth of print information available on the Internet on just about any subject of interest.
4. The Master teachers from the east and west districts are the expected participants to this activity.
5. Immediate and wide dissemination of the contents of this Memorandum is desired.

  
DR. AMANCIO S. VILLAMEJOR JR., CESO IV  
Schools Division Superintendent