



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte



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October 25, 2016

Division Memorandum
No. 206 s. 2016

To: Assistant Schools Division Superintendent
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Secondary/Elementary School Heads

WORKSHOP ON EFFECTIVE LITERACY and LANGUAGE STRATEGIES (WELLS)

1. This Office announces the conduct of the WORKSHOP ON EFFECTIVE LITERACY and LANGUAGE STRATEGIES (WELLS) on November 26, 30 and Dec.3, 2016 at San Jose Del Monte National Trade School from 8:00AM-5:00PM.
2. The activity aims to deepen understanding of teachers about literacy and language strategies, principles and procedures used to facilitate learning which are applicable to a variety of specific learning tasks and develop lesson exemplars and materials in literacy and language based on least learned competencies
3. Participants to this activity are as follows:
 - a. All English Department Heads/ Secondary Coordinators
 - b. All Grade 7 and 8 Secondary Teachers
 - c. All Grade 5 English teachers
4. Provision for lunch and snacks shall be charged against Division MOOE while speakers' honoraria will be borne from DASSET fund.
5. In addition, all Secondary Reading Coordinators /Elementary Coordinators are tasked to submit the consolidated report on the least learned competencies per year/ grade level and the interventions made to address learning needs on November 18, 2016.
6. Enclosure no. 1 contains the matrix of activities.
7. Participants who will complete the workshop will earn three-day service credits.
8. Immediate and wide dissemination of the contents of this Memorandum is desired.


GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent

Time	Nov. 26	Nov. 30	Dec. 3
7:00-7:45	Registration	Attendance	
7:45-8:00	Opening Program	Mini-opening program San Jose Del Monte HS, Muzon High School	Mini Opening San Jose Heights Citrus HS Graceville NHS
8:00-9:15	The meaning makers: Children learning Language and using language to learn (EDC)	Oral Language / Speaking Strategies Dr. Jeaz Campano	Literacy and Language Strategies: Effect to learning M. Agas
9:15- 10:00	Understanding Children's Literature: Language and Literacy Jerson Capuyan BEST- DepED Phils	↓	↓
10:00-10:30	Health Break		
10:30-12:00	Understanding Children's Literature: Language and Literacy Jerson Capuyan BEST- DepED Phils	Reading Strategies (Teach for the Phils)	
12:00-1:00	Lunch		
1:00-3:30	Understanding Children's Literature: Language and Literacy Jerson Capuyan BEST- DepED Phils		LATSS: Basis for Strategies EDC
3:30-5:00	Media Literacy M. Ressa, Rappler Output 1 Literature –based lesson (least learned competencies) Opening Program -San Jose Del Monte National Trade School -San Martin National High School Registration/Attendance: Laureana Sideno Mary Ann Dunghit Marissa Concepcion John Patrick Palad Food: Rodora Tiglao Virginia Venancio Jane Cruz Ma. Victoria Tiglao Jenelyn Palad Nemie Finalla Gerlie Sampilo Documentation (Kaypian NHS, Citrus NHS)	Writing Strategies (Teach for the Phils) Output 2: IMs per grade level (least learned skills) Documentation Narrative/ photos (Kaypian NHS, Citrus NHS) Food: Rodora Tiglao Virginia Venancio Jane Cruz Ma. Victoria Tiglao Jenelyn Palad Nemie Finalla Gerlie Sampilo	Sharing of Best Practices Closing Program Grade V Teachers Documentation Narrative/ photos (Kaypian NHS, Citrus NHS) Food: Rodora Tiglao Virginia Venancio Jane Cruz Ma. Victoria Tiglao Jenelyn Palad Nemie Finalla Gerlie Sampilo