



Republic of the Philippines
DEPARTMENT OF EDUCATION
 Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte



**DO CSJDM
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November 14, 2016

DIVISION MEMORANDUM
 NO. 22 8s. 2016

To: ASDS
 Division Chiefs
 PSDS assigned in District 1
 School Principals and ALS Coordinators of San Isidro ES,
 San Roque ES, Paradise Farms ES, Kakawate ES,
 Kakawate High School
 All Others Concerned

**THREE-DAY RETOOLING ACTIVITES OF TEACHERS, SCHOOL HEADS,
 AND PARTNERS FOR IPED IMPLEMENTATION**

1. Please be informed of the Retooling for IPed Implementation of the Schools District concerned on December 1,2,9, 2016, at Kakawate High School, Barangay Paradise III, this City.

2. Specifically, the following shall be the participants to this activity:

1.	Division Focal Person for IPed	1
2.	PSDS for District 1	1
3.	EPSA & DALSCs	3
4.	ALS Mobile Teachers	6
5.	Concerned School Heads	5
6.	Concerned School ALS Coordinators	5
7.	City Representative in charge of IPs	1
8.	Barangay Officials	2
9.	Leaders of Civic Society	2
10.	Dumagat Culture Bearers	2
11.	Dumagat Elders	2
	Total number of participants	30

3. The activity with the theme : *'Walang Bibitiw! Sama-sama, Tulong-tulong sa Pagsulong ng Katutubong Edukasyon'*, aims to increase the level of relevance of IPed implementation through retooling of participants with Dumagat historical context and the process of framework formulation. It also aims to produce IPed exemplar with contextualized, localized and indigenized lessons that is responsive to the Dumagat social context, identities, indigenous knowledge, and skills and other aspects of their cultural heritage.

4. Expenses including lunch and snacks of the participants shall be charged against the Division Indigenous Peoples Education Program Support Fund for 2016, subject to the usual accounting and auditing rules and regulations.

5. The training matrix is attached as enclosure no. 1 for immediate reference.

6. The attendance of the foregoing list of participants is enjoined.

J. Pascual
GERMELINA H. PASCUAL, CESO V
 Schools Division Superintendent



"Collaborating with our Leaders, Caring for our Learners"





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ACTIVITY DESIGN
Three -Day Retooling of Teachers and School Heads for IPed Implementation

December 1,2,9, 2016

Kakawate High School, Barangay Paradise III, CSJDM

Thematic Focus : Capability Building
Theme : *Walang Bibitiwi! Sama-sama, Tulong-tulong sa Pagsulong ng Katutubong Edukasyon.*

INDIGENOUS PEOPLES EDUCATION (IPEd) FRAMEWORK DEVELOPMENT MATRIX

PHASES	FACILITATORS	TIME
a. Preparatory phase	ROMAN F. CACHO & SHERWIN A. ROJAS	9:00 to 11:00 (Day 1)
b. Ancestral Domain Analysis	SENEN B. JANE & JOEL V. JAVILLIONAR	1:00 4:00 (Day 1)
C. Education Analysis	VILMA ARUTA & EVANESSA GARALDE	8:00 to 12:00 (day 2)
D. Ancestral Domain Analysis	FROIILA V. HERRERA & JUDITHLYN APAWAN	1:00 to 4:00 (day 2)
E. Contextualization of ALS Modules and production of one Lesson exemplar	PARTICIPANTS	8:00 to 5:00 (Day 3)

Prepared

SENEN B. JANE
 EPS for ALS