



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte



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April 3, 2018

DIVISION MEMORANDUM

No. 8 s. 2018

To: Assistant Schools Division Superintendent
Division Chief
Education Program Supervisors
Public Schools District Supervisors
Public Elementary/ Secondary School Heads
All Others Concerned

DIVISION ENGLISH PRIORITY PROGRAMS AND PROJECTS (DEPPP)

1. This Office informs the field of the **DIVISION ENGLISH PRIORITY PROGRAMS AND PROJECTS (DEPP)** for school year 2018-2019.
2. The list of Priority Programs and Projects' schedule in English is as follows:

Month	Programs/Projects	Concerned Person	Output
May	Conduct of Curriculum Assessment Research Evaluation Seminar (CARES)	Select Elem and Sec English Teachers PNU Graduate Professors	Formulated Research Proposals; Reviewed Assessment in English
June	Selection of Reading Recovery kids	Trained Reading Recovery teachers English Coordinators	Selected the RR kids /lowest achieving learners for individual tuition
	Uploading of RR filled out forms in the Early Literacy Specialists' FB page		Uploaded the Filled out RR forms in the ELS
	Division Orientation of New Reading Recovery Teachers	Reading Recovery Teachers Batch 7	Submitted list of new RR teachers per elementary school
	Division Reading Recovery In-service Sessions (ISSs)	Batches 4-7	Attended the first ISSs

	Literacy Assessment Tools for Students (LATS) Administration	All Secondary English Teachers Department Heads	Assessed learners for Individual Tuition
	Early Literacy Language Numeracy/DAP Review	School Heads All Elementary Teachers	Reviewed ELLN strategies through SLAC
	Submission of Action Research Proposals	All Elem and Sec Research advocates	Submitted Action Research Proposals
July	PHIL-IRI Administration Conduct of Intervention for lowest achieving learners Early Literacy Language Numeracy /DAP Review	All Elementary Class Advisers English/Filipino Coordinators	Evaluated the initial reading capacities of all elementary learners Initiated classroom intervention based on needs/ assessment
	Division Reading Recovery In-service Sessions (ISSs)	Select RR teachers	Attended the regular RR ISSs
	Submission of Action Research Proposals	All Elem and Sec Research advocates	Submitted Research Proposals
August	Intervention for lowest achieving learners Early Literacy Language Numeracy/DAP Review Division Reading Recovery In-service Sessions (ISSs)	School Heads All Elementary and Secondary English Teachers Department Heads Elementary English Coordinators Select RR Teachers	Improved learning outcomes Submitted progress report of RR kids/lowest achieving learners in the ELS Trained RR Teachers

September	PHIL-IRI Administration	Elementary English Teachers	Analyzed the effects of the classroom-based reading intervention
	Early Literacy Language Numeracy/DAP Review		
	Mid –assessment of RR kids	Reading Recovery Teachers	Evaluated the reading status of RR kids
	Division Reading Recovery In-service Sessions (ISSs)	Reading Recovery Teachers	Trained RR Teachers
	Demonstration through Video Lesson/ Strategic Intervention Materials per least learned skill	Select Elem and Sec Demonstration Teachers	Submitted video lessons/SIMs per least learned skill
Implementation of Action Research per school/ per classroom	All Elem and Sec Researchers	Submitted initial implementation report	
October	Phil-IRI Administration	All Elementary Teachers	Assessed Learners using Phil-IRI tools
	Early Literacy Language Numeracy /DAP Review		Submitted reports of the classroom-based reading intervention
	Demonstration through Video Lessons/ Strategic Intervention Materials (SIMs) per least learned skill	Select Elem and Sec English Demonstration Teachers	Submitted video lessons per least learned skill

	Division Reading Recovery In-service Sessions (ISSs)	Select RR Teachers	Trained RR Teachers
	Demonstration through Video Lesson per least learned skill	Select Elem and Sec Demonstration Teachers	
	Submission of Final Research	Elem and Sec Researchers	Submitted Final Research
November	Book Month Classroom-based activities PHIL-IRI Administration Early Literacy Language Numeracy /DAP Review	All Elementary Teachers	Encouraged maximum participation of all learners during classroom activities; Submitted Book Month Reports Assessed learners' reading levels
	Division Reading Recovery In-service Sessions (ISSs)	Select RR Teachers	Trained RR teachers
	Demonstration through Video Lesson per least learned skill	Select Elem and Sec Demonstration Teachers	Submitted video lessons per least learned skill
December	Early Literacy Language Numeracy/DAP Review	All Elementary Teachers	Assessed learners' reading levels
	Year-end RR/lowest achieving learners assessment	Reading Recovery Teachers/ Secondary English Teachers	Improved learning outcomes

	Division Reading Recovery In-service Sessions (ISSs)	Select RR Teachers	Trained RR Teachers
January	Phil-IRI Administration	School Heads All Elementary Teachers	Submitted Phil-IRI Reports
February	Reading Recovery ISSs	Select Reading Recovery Teachers	Trained RR Teachers
March	Reading Recovery ISSs Year end submission of Best Practices	Select Reading Recovery Teachers	Compiled Best Practices in English

3. Immediate dissemination of the contents of this Memorandum is desired.


GERMELINA H. PASCUAL, CESO V
 Schools Division Superintendent