



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III – Central Luzon
SCHOOLS DIVISION OF SAN JOSE DEL MONTE CITY
San Ignacio St., Poblacion, City of San Jose del Monte 3023



February 11, 2019

DIVISION MEMORANDUM

No. 023 s. 2019

To : Assistant Schools Division Superintendent
Division Chiefs
Elementary and Secondary School Heads
All Others Concerned

REITERATION OF THE CONTENT OF DEPED ORDER NO. 35 s. 2016 ENTITLED "THE LEARNING ACTION CELLS AS A K TO 12 BASIC EDUCATION PROGRAM SCHOOL-BASED CONTINUING PROFESSIONAL DEVELOPMENT STRATEGY FOR THE IMPROVEMENT OF TEACHING AND LEARNING"

1. In line with the institutionalization of the Conduct of Learning Action Cells (LAC) as a School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning. This Office reiterates the content of DepEd Order No. 35 s. 2016 entitled "The Learning Action Cells as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning".
2. It is important that the teacher-identified topics are consistent with the following broad areas of discussion that enliven the features of the K to 12 Basic Education Program as articulated in Republic Act (R.A.) No.10533, the Enhanced Basic Education Act of 2013 and in various policies of the DepEd as follows:
 - a. Learner Diversity and Student Inclusion
 - b. Content and Pedagogy of the K to 12 Basic Education Program
 - c. Assessment and Reporting in the K to 12 Basic Education Program,
 - d. 21st Century Skills and ICT Integration in Instruction and Assessment
 - e. Curriculum Contextualization, Localization, and Indigenization.
3. Schools are encouraged to prioritize topics based on needs captured through different forms of assessment like self-assessment tools, classroom observations, surveys, assessment results and the like.
4. The LAC can agree on interventions to address the identified need in the form of learning materials, instructional materials, equipment, facilities, strategies in teaching, modality in teaching, program, etc.
5. The conduct of action research about pedagogies and assessment methods that successfully support student learning and holistic development is further advised.
6. DepEd Order No. 35 s. 2016 is provided in the following link: http://www.deped.gov.ph/wp-content/uploads/2016/06/DO_s2016_035.pdf
7. Immediate and wide dissemination of this Memorandum is enjoined.


GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent