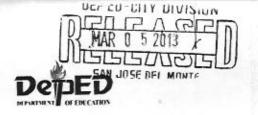


Republic of the Philippines DEPARTMENT OF EDUCATION Region III – Central Luzon DIVISION OF CITY SCHOOLS City of San Jose Del Monte



March 5, 2013

Division Memorandum No. 34_, s. 2013

DIVISION ADMINISTRATION OF THE NATIONAL SCHOOL READINESS YEAR-END ASSESSMENT (SReYA) FOR SCHOOL YEAR 2012 – 2013

To: All Education Program Supervisors
PSDS/OIC
Elementary School Principals/OICs

- This Division shall conduct the First National Administration of the School Readiness Year-End Assessment for all kindergarten pupils on March 7-8, 2013.
- 2. The School Readiness Year-End Assessment aims to:
 - a. assess children's readiness across the different developmental domains (Physical Health and Well-being, Motor Development, Mathematics, Language and Literacy, Sensory Perceptual, Physical and Social Environment, Character and Values Development, and Socio-emotional Development.
 - utilize the results as basis for providing appropriate interventions to address specific needs of the children; and
 - share with parents the results of their child's assessment as basis for helping them come up with home-based activities for their supplemental learning.
- The Education Program Supervisors, District Supervisors, elementary school heads should closely monitor the administration of the SReYA. Travel expenses for the monitoring shall be charged to downloaded funds for Kindergarten subject to the usual accounting and auditing rules and regulations.
- District Consolidated Report on SReYa (Forms 3-A and 3-B) should be submitted not later than April 10, 2013 to the Division Office c/o Mrs. Jennifer E. Quinto.
- Enclosed are the following documents:

Enclosure No. 1- Guidelines on the Implementation of the SReYA for Kindergarten;

Enclosure No. 2 – Assignment of Principals on the Conduct of SReYA; and

Enclosure No. 3 – Different Forms on the Administration of SReYA.

Immediate and wide dissemination of this Memorandum is desired.

ESTELITA G. PINEDA, CESO V

Schools Division Superintendent

GUIDELINES ON THE IMPLEMENTATION OF THE SCHOOL READINESS YEAR-END ASSESSMENT (SREYA) for KINDERGARTEN

GENERAL GUIDELINES

This tool is <u>NOT</u> intended to assess teacher's performance but as basis for providing appropriate instruction, assistance and interventions to Grade I Entrants. Hence, teachers are advised <u>NOT</u> to coach the children during the conduct of SReYA

Important Things to Remember in the Administration are the following:

- SReYA shall be administered using the Mother Tongue.
- It shall be administered at the end of each school year in addition to the Early Childhood Care and Development (ECCD) checklist which is given three times a year.
- Assessment shall be administered in every school by the District SReYA Assessment Teams organized and headed by the Division Kindergarten Supervisor/Coordinator.
- 4. Each District Testing Team (DTT) is composed of Chief Examiner (PSDS/Principal In-Charge), Room Supervisor (EPS and School Heads), and Room Examiner (Kindergarten Teacher). The Team will also be responsible in safeguarding the materials as well as the validity and reliability of the assessment results.
- The test shall be administered in two (2) day, with a minimum of 15 kindergarten
 pupils per testing room. Room examiner shall prepare the materials for group test
 and answer sheets in advance. Group test will be administered first followed by the
 individual test.

To The Examiners:

A. Before the Test

Prepare all the necessary materials before the Assessment:

- a. SReYA Tool
- b. Form 1 Pupil Scoring Sheet
- c. Test Materials (Refer to SReYA Tool)
- B. During the Test:
 - a. Be child-friendly.
 - Give instructions clear enough to be understood by the child as indicated in the manual.
 - c. Allow some time for the child to respond. However, proceed to the next item if the child is unable to answer or perform as required within 5 seconds.
 - d. Administer all the items.

C. After the Test:

Scoring and Reporting of Result

a. The examiner shall record result per item on the Pupil Scoring Sheet (Form 1); one for every skill exhibited/correct answer, zero (0) for skills unperformed/incorrect answer.

ASSIGNMENT OF ROOM SUPERVISORS & PRINCIPALS ON THE CONDUCT OF SREYA

March 7 - 8, 2013

ROOM SUPERVISORS:

- 1. Mrs. Dolores M. Lavilla
- 2. Mr. Sofronio P. Macawile
- 3. Ms. Cynthia V. Berdos
- 4. Dr. Levy M. Avanceña
- 5. Ms. Esperanza Diaz-Cruz
- 6. Ms. Ma. Corazon P. Loja
- 7. Mrs. Corazon G. Ignacio

- 8. Ms. Pacita T. Cabanalan
- 9. Mrs. Leny B. Delos Reyes
- 10. Dr. Ramon S. Lacanilao
- 11. Mr. Marlon P. Daclis
- 12. Mr. Senen B. Jane
- 13. Mrs. Jennifer E. Quinto

Support Staff: Rosemarie Guillermo

District: San Jose del Monte West

| | SCHOOL | PRINCIPAL | SCHOOL ASSIGNMENT |
|-----|----------------------------|----------------------------|----------------------------|
| 1. | Benito Nieto ES | Nerliza C. Miranda | Francisco Homes ES |
| 2. | Dulong Bayan ES | Dr. Zurex T. Bacay | Sapang Palay Proper ES |
| 3. | Francisco Homes ES | Raul G. Panimbatan | Benito Nieto ES |
| 4. | Gaya-Gaya ES | Genoveva R. Mendoza | Gumaok ES |
| 5. | Graceville ES | Maria Theresa M. Dela Cruz | Kaypian ES |
| 6. | Gumaok ES | Ramiro M. Gacosta | Gaya-Gaya ES |
| 7. | Kaypian ES | Angelina F. Lim | Graceville ES |
| 8. | Marangal ES | Ma. Socorro B. Lindo | Partida ES |
| 9. | Muzon Pabahay ES | Lourdes A. Solomon | San Jose del Monte West CS |
| 10. | Partida ES | Elvira S. Daza | Marangal ES |
| 11. | Ricafort ES | Ma. Fatima Felicia | San Manuel ES |
| 12. | San Jose del Monte West CS | Sofronio P. Macawile | Dulong Bayan ES |
| 13. | San Manuel ES | Ramon Q. Lavilla | Ricafort ES |
| 14. | San Martin (BBC) ES | - Chito M. Reporen | Sta. Cruz (BBD) ES |
| 15. | San Rafael (BBH) ES | Dr. Lilybeth D. Dasco | Tungkong Mangga ES |
| 16. | Sapang Palay Proper ES | Dionisia D. Herrera | San Martin (BBC) ES |
| 17. | Sta. Cruz (BBD) ES | Valentin F. De Leon | Muzon Pabahay ES |
| 18. | Tungkong Mangga ES | Miriam A. Zamora | San Rafael (BBH) ES |

District: San Jose del Monte East

| SCHOOL | PRINCIPAL | SCHOOL ASSIGNMENT |
|--------------------------|-------------------------|----------------------|
| 19. Bagong Buhay E CS | Teresita S. Padilla | Bagong Buhay F ES |
| 20. Bagong Buhay A ES | Armando C. Dela Merced | Goldenville ES |
| 21. Bagong Buhay B ES | Josefina P. Narag | Bagong Buhay G ES |
| 22. Bagong Buhay F ES | Julieta Y. Balita | Bagong Buhay A ES |
| 23. Bagong Buhay G ES | Gregorio U. Francisco | Bagong Buhay B ES |
| 24. Lawang Pari (BBI) ES | Zenaida B. Aguirre | Paradise Farms CS |
| 25. Goldenville ES | Dr. Rolando T. Sotelo | Lawang Pari (BBI) ES |
| 26. Kakawate ES | Antonio D. Doncillo . | Ricafort ES |
| 27. Minuyan ES | Ma. Shirley A. Macawile | Towerville ES |
| 28. Paradise Farms CS | Maselinda A. Aculana | San Isidro ES |
| 29. San Isidro ES | Francisco M. Policarpio | Sto. Cristo ES |
| 30. San Roque ES | , Darlan Grageda | Kakawate ES |
| 31. Sto. Cristo ES | Marissa M. Solomon | Bagong Buhay E CS |
| 32. Towerville ES | Flordeliza M. Limon | Minuyan ES |

(Enclosure No. 2 to DepEd Order No. 5, s. 2013)

School Readiness Year-End Assessment FORM 1 PUPIL SCORING SHEET

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Division:

School:

| | Name of Pupil | Age | - | | | | 1 | 1 | - | | Item | | | | | | | | | | | | 1200 | | | | | | | | | | | |
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FORM 2-A School SReYA Report

Name of School:

| K. Class | Enrolment | No. of Cases | Sc | ores . |
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| N. Class | Cirolineit | No. of Cases | 1-10 | 11-30 |
| A | | | | |
| В | | | | |
| C | | | | |

FORM 2-B

| Items Analysis | | | | | | |
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| 5 Most Learned Item | 5 Least Learned Item | | | | | |
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FORM 3-A District Consolidated SReYA Report

Name of District:

| Schools | E | N | Sc | ores |
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FORM 3-B

| Items Analysis | | | | | | |
|---------------------|----------------------|--|--|--|--|--|
| 5 Most Learned Item | 5 Least Learned Item | | | | | |
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FORM 4-A Division Consolidated Report

Name of Division:

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| District | E | , N | 1-10 | 11-30 | | | |
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FORM 4-B

| Items Analysis | | | | | | |
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| 5 Least Learned Items | | | | | | |
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