



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte



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Division Memorandum

No. 49, S 2014

2014 Division Population Quiz and On-the-Spot Contest


APR 22 2014

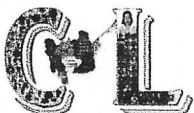
To: Private and Public Secondary School Principals/OICs

1. This is to announce that the 2014 Division Pop Quiz and On-the-Spot Contest shall be held at the Division Library Hub. This is a preparatory activity for the conduct of the Regional Integrated Competitions (RIC) sometime in October, 2014. The schedule of the contests are as follows.

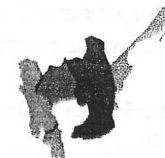
| Category | Venue | Time | Date |
|--|-------------|--------------------|----------------|
| Pop Quiz | Library Hub | 8:00 am – 11:00 am | Sept. 18, 2014 |
| On-the Spot Essay Writing Contest | Library Hub | 1:00 pm – 4:00 pm | Sept. 18, 2014 |
| On-the-Spot Poster-Making Contest | Library Hub | 8:00 am – 11:00 am | Sept. 19, 2014 |
| On-the-Spot jingle Writing and Singing Contest | Library Hub | 1:00 pm – 4:00 pm | Sept. 19, 2014 |

2. The contest aims to:
 - 2.1 sustain awareness of and interest in population issues and matters among in school youths and the general public;
 - 2.2 convey population and development concepts/messages to students such as responsible parenthood, poverty, adolescent reproductive health (ARH), rights, gender and development;
 - 2.3 promote values supportive of population and development education among in-school youths; and
 - 2.4 share promising practices on Population Education Program focused on ARH
3. The participants to this event are as follows;
 - a. 1 contestant from each school per category
 - b. 1 teacher – coach per category
 - c. 1 EPS per category
4. The contestant for the Pop Quiz must be a fourth year high school student enrolled for S.Y 2014-2015. For the On-the Spot the contestants may come from any year level provided they are enrolled for the current school year.
5. Contestants from the private schools must submit their confirmation paper/slip not later than Aug. 29, 2014 at the Division office.
6. The champion will represent the Division in the Regional Integrated Competitions.
7. The Rules and Mechanics of the Contest are indicated in the enclosures.
8. Immediate and wide dissemination of the contents of this memorandum is earnestly desired.


ESTELITA G. PINEDA, CESO V
Schools Division Superintendent



"Collaborating with our Leaders, Caring for our Learners"





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Enclosure No. 1 to Division Memorandum No. 49, s.2014

**2014 Division Pop Quiz and On-the Spot contest
Rules and Mechanics of the Contest**

- I. The Pop Quiz is open to all fourth year high school students only of public and private schools division wide.
 1. These are the rules and mechanics for the 2014 Division Pop Quiz
 - 2.1 Contestants will be provided with $\frac{1}{4}$ illustration board, chalk and eraser during the contest.
The proctor will check the answers in the illustration board after every round.
 - 2.2 English and Filipino will be used as the official languages in the conduct of the quiz
 - 2.3 There will be a total of twenty (20) questions to be given, 6 of which are "easy question" 7 are "average" and 7 are "difficult"
 - 2.4 Points for every correct answer will be given as follows:
 - One (1) point - for an "easy" question
 - Two (2) points - for an "average" question
 - Three (3) points - for an "difficult" question
 - 2.5 The quizmaster will read each question twice. Countdown will start after the question has been read the second time.
 - 2.6 Contestants will be given a maximum of thirty (30) seconds to answer questions that require enumeration or computation. Other questions will only be given ten (10) seconds.
 - 2.7 Should a contestant wish to change his or her answer that he/she written down, this answer should be crossed out with one horizontal line and the new answer should be written clearly above the crossed out answer. A contestant is allowed to change his/her answer within the time allotted for a particular question.
 - 2.8 A division champion will be proclaimed based on the cumulative scoring system.
 - 2.9 All ties will be broken by the tie – breaker question.
 - 2.10 The following procedure will be observed in case of a protest or inquiry during the actual quiz Proceedings.
 - 2.10.1 Only the official coach of the contestant is allowed to raise a protest or inquiry at the earliest time during the contest.
 - 2.10.2 The protest or inquiry will be addressed orally to the Chairman of the Board of Judges who will recognize the protest or inquiry.
 - 2.10.3 The Chairman of the Board of Judges will announce decisions resulting from the protest or inquiry at the earliest appropriate time during the contest.

A division champion will be declared among the competing school participants.

DIVISION ON – THE – SPOT ESSAY WRITING CONTEST

1. The Essay Writing Contest is open to all high school students from both public and private schools who won in the school level competition.
2. Essay Writing Contest will be conducted on – the – spot at the division contest level based on a given topic/theme to be announced the contest administrator.
3. The division Champion automatically becomes the regional entry to the national contest Level.
4. Essay must be 500 to 800 words and legibly written in double space in an intermediate Writing pad (long).

Amie

- Every article, definite and infinite is considered one word.
 - No abbreviation is allowed, please spell out
 - Less or more 800 to 1000 words not qualified.
5. The essay must be an original concept of the author and must not have been published in any way or form.
 6. Essay submitted for the contest will become the property of the organizing agencies and Can be published and/or use for its advocacy initiatives without additional compensation to The author, they will be however, properly acknowledged.
 7. Decision of the judges is final and unappeasable.
 8. Entries for the contest will be judged based on the following criteria.
 - **Substance** - **40 %**
 Ideas and Content
 Clear focus with details
 Adherence to the theme/topic
 - **Logic** - **30 %**
 Organization and Coherence
 Sentence fluency (constructed for flow)
 - **Style and Presentation** - **30 %**
 Creativity (original and fresh)
 Word choice (precise, creating visual image)
 Youth voice (compelling and engaging)

DIVISION ON – THE SPOT POSTER MAKING CONTEST

1. Only one (1) contestant per school shall participate in the contest.
2. The poster should revolve around the theme which will be announced by the contest administrator during the contest proper.
3. The contestant shall bring their own materials, illustration board of 20" x 30" and pastel color shall be used. Borrowing of materials from other contestants shall not be allowed.
4. The allotted time for the contest is two (2) hours after which all entries shall be submitted to the contest administrator.
5. Each poster shall be identified by a number that corresponds to the number and identity of the contestant for the judging process.
6. Judging shall be based on the following criteria:
 - Originality and creativity 40 %
 - Relevance to the theme 40 %
 - Over – all impact 20 %
 - Total 100 %

DIVISION ON – THE – SPOT JINGLE WRITING AND SINGING CONTEST

A. Contestants

- The contests are open to all high school students from the public or private schools.
- 3 – 5 lines only (2-3 sentences).
- Topic or theme will be given on the spot during the writing contest.
- Filipino or English languages will be used as the medium.
- Freestyle of delivery / presentation is recommended.

B. Criteria

- Originality 30 %
- Delivery/Style 30 %
- Grammar 20 %
- Relevance 20 %
- Total 100 %

Freestyle of delivery/presentation

