



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region III  
DIVISION OF CITY SCHOOLS  
City of San Jose del Monte



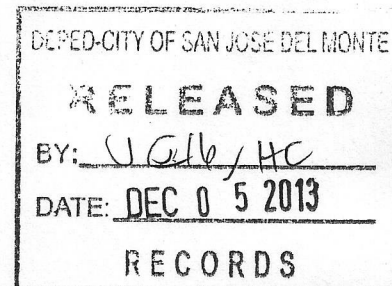
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December 2, 2013

**DIVISION MEMORANDUM**

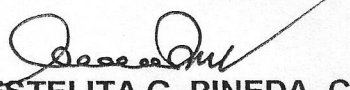
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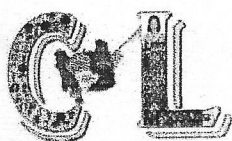
To : Education Program Supervisors  
Public Secondary School Heads/OICs



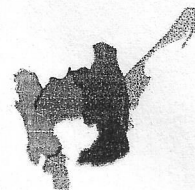
**6<sup>TH</sup> DIVISION ENGLISH OLYMPICS**

1. This is to announce the conduct of the **6<sup>th</sup> Division English Olympics** on December 12, 2013 at San Jose del Monte High School.
2. This one-day event aims to:
  - a. provide opportunities for different learners to enhance their reading and language skills through different NAT-based contests;
  - b. boost the morale of the remedial reading and least performing students by affording them the chance to represent their schools in the different categories of the contests and to allow them to gain sense of fulfillment and
  - c. develop camaraderie among the contestants and their coaches
3. Participants to this are the winners in the school level competitions held during the English Month Celebration.
4. Attached are the contest categories, the matrix of activities, the mechanics of the contests and the working committees for the guidance and appropriate action of all concerned.
5. Each school is requested to submit their official list of contestants on or before December 9, 2013.
6. A meeting of DASSET officials and event chairpersons will be held on December 10, 2013 (3:00 P.M.) at San Jose del Monte High School.
7. Immediate and wide dissemination of this memorandum is desired.

  
**ESTELITA G. PINEDA, CESO V**  
Schools Division Superintendent



*"Collaborating with our Leaders, Caring for our Learners"*



## MECHANICS OF THE CONTESTS

### A. READATHON

1. There are two categories in this contest namely individual and group.
2. In the individual contest, the contestants will each be given a book to read for ten (10) minutes. But before the reading starts, they will be allowed to view the twenty (20) questions about the reading text/story to be read for one (1) minute.
3. After the reading, the contestants will answer the questions they viewed earlier for two (2) minutes.
4. After the contest, the contestants who obtain the five highest scores will be declared the winners.
5. In the group contest, each member of the team will be given a book to read for a given period of time depending on the book number he/she is assigned to read:
  - a. Book 1 - 3 minutes
  - b. Book 2 - 5 minutes
  - c. Book 3 - 7 minutes
6. But before the group reading starts, each member will be allowed to view the ten (10) questions about the reading text/story for 30 seconds.
7. When the reading time is over, the member of the team should stop reading and should wait for the other members of the team to finish reading according to the time allotment.
8. When the reading time for all the three members of the team is over, the contestants will answer the questions they viewed earlier for 30 seconds.
9. The same procedure will be followed for the other two books that each member will also have to read.
10. After the contest, the scores of each member in the three rounds will be added to the scores of the other two members in the three rounds also to determine the top five winners.

#### Reminders:

1. Questions follow multiple choice type.
2. Contestants will answer in the questionnaire.

### B. TEXT TWIST

1. In this event, the contestants form a word using all the given letters in a set.
2. Each school should submit, during the deliberation, two sets of seven jumbled letters which when arranged properly will form words in English.
3. Each of the two words should be typed on a one half short bondpaper (size: 30, style: Arial) together with the correct word below it. The word should not be a jargon or a foreign word for it to be valid.
4. During the deliberation, the event chairman will write all the appreciated words on a strip of cartolina each.

5. During the contest proper, the Quiz Master will present each word to the contestants. Contestants then will form the right word in one (1) minute.
6. Contestants should wait for the cue from the Quiz Master before they start answering.
6. When the one (1) minute answering time is over, contestants should immediately stop and raise their illustration board (size:  $\frac{1}{4}$ ) for the checking.
7. After the contest, the five highest scorers will be declared the winners.

### **C. SPELLING BEE**

1. This contest tests the ability of the students to spell English words correctly.
2. There are two categories in this contest namely group and individual.
3. For the individual category, each participating school should submit, during the deliberation, two words both taken from the modules/reference books being used in their year level.
4. The words should each be typed on a one-half short bondpaper (size: 16, style: Arial) and should reflect the source, the author and the page number where they can be found and should contain the following information for them to be considered valid during the deliberation:
  - a. The word to be spelled (observing correct spelling rules)
  - b. The part of speech where the word belongs
  - c. Pronunciation (based on Merriam Webster Dictionary)
  - d. The meaning based on the context in which the word is used
  - e. An example of a sentence using the word.
5. During the contest, the Quiz Master will read each word to be spelled twice. Contestants should only start writing their answer for five seconds in their illustration board (size:  $\frac{1}{4}$ ) upon hearing the cue and should likewise immediately stop answering when the time is up.
6. After the contest, the contestants who get the five highest scores will be declare the winners.
7. The same procedure will be used in the group contest. The only difference is that, instead of having only one contestant per school, there are three members who compose a team.

### **D. QUIZ BEE**

1. This group contest tests the students stock knowledge in English language and literature acquired from various lessons and literary pieces read.
2. Each school should prepare two multiple choice type of questions (with four options) each to be typed on a one-half short bondpaper (size: 16, style: Arial).
3. The question should provide the correct answer, the source, the author and the page number where it can be found before it can be considered valid during the deliberation.
4. During the contest, the Quiz Master will read each question twice. Contestants may only start writing their answer for five seconds in their illustration board (size:  $\frac{1}{4}$ )



upon hearing the cue from the Quiz Master. When the answering time is up, contestants should immediately stop answering and should automatically raise their answer for the checking.

5. After the contest, the five teams who get the highest scores will be declared the winners.

### **E. VOCABULARY QUIZ**

1. This contest tests the ability of the students to identify the meaning of a word, its relationship with other words and its proper usage.

2. Each participating school should prepare two questions that test the vocabulary skills of the students each to be typed on a one-half short bondpaper (size: 16, font: Arial) together with the correct answers. The questions should come from the modules/reference books being used in the contestants' year level.

3. For it to be valid, the question should use the word/idiom in the sentence and should provide four choices for the correct answer.

4. During the contest, the Quiz Master will read each question twice. Contestants may only start answering upon hearing the cue from the QM. When the five (5) seconds answering time is over, contestants should immediately raise their answer for the checking.

5. After the contest, the top five highest scorers will be declared the winners.

### **F. GRAMMAR QUIZ**

1. The grammar quiz follows the same mechanics as in Vocabulary Quiz. The only difference is that the questions are all about the grammar of the English language.

### **G. ESSAY WRITING**

1. This contest measures the ability of the students to develop an article on a given topic.

2. Each contestant will be given one hour to write an essay on the topic to be announced during the contest.

3. Essays will be judged based on the following criteria:

- |                              |   |     |
|------------------------------|---|-----|
| a. Content                   | - | 30% |
| b. Organization of Ideas     | - | 20% |
| c. Diction (choice of Words) | - | 20% |
| d. Grammar                   | - | 20% |
| e. Mechanics                 | - | 10% |

4. The five best essays will be declared the winners.

### **H. GRAPH AND TABLE INTERPRETATION**

1. This new contest in the English Olympics focuses on testing the ability of the students to interpret graphs and tables and to answer questions on the data provided.

2. For every graph/table to be flashed on the screen, contestants will have to answer one or two questions about it to be read by the Quiz Master.

3. Contestants will be given one minute to study the graph/table and five seconds to write their answers in their illustration board (size:  $\frac{1}{4}$ ). When the answering time is up, contestants should automatically raise their answers for the checking.

4. After the contest, the contestants who get the five highest scores will be declared the winners.

## **I. FIGURES OF SPEECH**

1. This contest measures the ability of the students to identify the figures of speech, focusing on the following only: simile, metaphor, personification, hyperbole, irony, synecdoche, metonymy, alliteration, assonance, oxymoron, apostrophe and onomatopoeia.

2. The contest follows the same procedures as in Vocabulary Quiz, Grammar Quiz and Quiz Bee. The only difference is that the question may be anything about the figures of speech mentioned.

## **J. COLOR MY WORLD (Poster and Slogan Making Contest)**

1. This contest is for students who have the talent in painting. Each school may send one contestant who is good in drawing and painting.

2. Contestants in this contest category will be given one hour to come up with a painting on the given theme that focuses on the value of reading.

3. Contestants should bring their own materials such as  $\frac{1}{4}$  illustration board, water color, brush, pencil and others.

4. The criteria for judging are as follows:

- |                        |   |     |
|------------------------|---|-----|
| a. Message             | - | 30% |
| b. Impact              | - | 20% |
| c. Creativity/Artistry | - | 30% |
| d. Originality         | - | 20% |

5. The five highest scorers will be declared the winners.

## CONTEST CATEGORIES

### Remedial Grade 7 and Grade 8

readathon, spelling, grammar, composition writing and vocab (all individual categories)

### Grade 7 & 8 (80 - 85)

readathon, spelling, quiz bee (group categories), vocab and figures of speech (individual categories)

### Third year (86 & Above)

text twist, quiz bee, spelling (group categories) essay and figures of speech (individual categories)

### Fourth year (75-79)

readathon, grammar, vocab, figures of speech (group) interpreting graphs (individual)

Event	Remedial Reading Class (Gr.7 & Gr.8)	Fourth Year (75-79)	Gr.7 & Gr.8 (80-85)	Third Year (86 & Above)
Readathon	√	√ (Group)	√ (Group)	
Text Twist				√ (Group)
Spelling	√		√ (Group)	√ (Group)
Quiz Bee			√ (Group)	√ (Group)
Vocabulary	√	√ (Group)	√	
Grammar	√	√ (Group)		
Composition/Essay Writing	√			√
Graph and Table Interpretation		√		
Figures of Speech		√ (Group)	√	√
Color My World	One per school regardless of year level			
Total # of Participants :	5	13	22	11



## MATRIX OF ACTIVITIES

TIME	CONTEST CATEGORIES	VENUE
7:30-8:00 A.M.	Registration	Room 1
8:00-8:30	Opening Program National Anthem City Hymn Prayer Welcome Remarks Message	SJDMHS Covered Court
8:30-9:30	Deliberation (Coaches & Officials)	Deliberation Room
Contestants should proceed to the contest rooms		
9:30-10:00	Readathon	Room 2
	Text Twist	Room 3
	Spelling Bee	Room 4
	Quiz Bee	Room 5
	Vocabulary Quiz	Room 6
10:00-10:30	Break	
10:30-12:00	Grammar Quiz	Room 2
	Essay Writing	Room 3
	Graph and Table Interpretation Quiz	Room 4
	Figures of Speech Quiz	Room 5
	Color My World (Painting Contest)	Room 6
12:00-1:00	Break	
1:00-3:00	Awarding of Winners	SJDMHS Covered Court

## WORKING COMMITTEES

COMMITTEE	SCHOOLS IN-CHARGE
Registration	D.O. Staff
Certificates, Awards & Judges	D.O. Staff
Program, Invitation, Accommodation, Documentation	San Jose del Monte High School
Readathon	Sapang Palay National High School & Library Hub Staff Chairperson: Myra Cabahug
Text Twist	San Jose del Monte National Trade School Chairperson: Jeaz Campano
Spelling Bee	Paradise Farms National High School Chairperson: Imee Montes
Quiz Bee	Muzon High School Chairperson: Edwin Adriano
Vocabulary Quiz	Toweille High School Chairperson: Salve La Torre
Grammar Quiz	San Martin High School Chairperson: Marife Molining
Essay Writing	Kakawate High School & Marangal High School Chairperson: Remie Ann Boholano
Graph and Table Interpretation Quiz	Graceville High School & CSJDM Science High School Chairperson: Billy Ray Manuel



Figures of Speech Quiz	Citrus High School & Sto. Cristo High School
Color My World (Mural Painting Contest)	Minuyan High School & Harmony Hills High School