



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
Division of City Schools
ALTERNATIVE LEARNING SYSTEM
City of San Jose del Monte

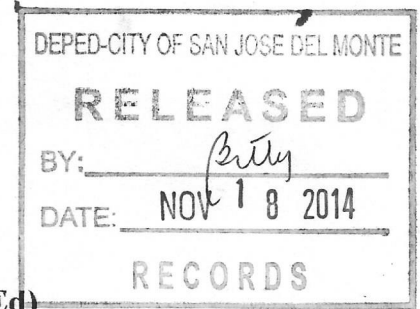


November 17, 2014

DIVISION MEMORANDUM

No. 223 s.2014

To: Schools District Supervisors
Heads of Elementary and Secondary School Clusters
Elementary and Secondary School Principals
School ALS IPED Coordinators




**Division Indigenous Peoples' Education (IPED)
Advocacy Planning Workshop (2nd Batch)**

Theme: Edukasyon ng mga Katutubo, Tungo sa Edukasyon Para Sa Lahat

1. This is to announce to the field the conduct of the Division Indigenous Peoples' Education (IPED) Advocacy Planning and Community Engagement Workshop and Partnership Building on November 27, 2014 at Tierra Fontana Resort, Paradise Drive, Tungkong Mangga, this city.
2. Seven (7) School Heads, five (5) Barangay Officials three (3) Culture Bearer/Leaders of IP groups are participants to this activity.

November 27, 2014 2 nd Batch	Number of Participants
Principal of San Roque ES	1
Principal of San Isidro ES	1
Principal of Paradise Farm Elementary School	1
Principal of Kakawate High School	1
Principal of Kakawate Elementary School	1
Principal of Paradise Farm High School	1
Principal/ OIC of Ricafort ES	1
Barangay Officials	5
Representatives of IP Groups	3
TOTAL NUMBER OF PARTICIPANTS	15

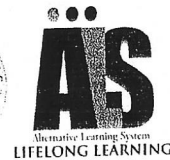
3. It specifically aims to (a.) orient participants of DO62 and plan advocacy activities for IPED (b.) provide IPED policy environment through community engagement and partnership building in line with the National Indigenous Peoples Education Policy Framework.
4. Attached please find are activity matrixes. Bookbinded advocacy materials, and legal documents will also be distributed for ready reference during the workshop.
5. Meals, training kits and accommodation expenses will be charged to the Indigenous Peoples Education (IPED) Program fund.
6. Participation of all concerned is hereby enjoined.


ESTELITA G. PINEDA, CESO V
Schools Division Superintendent



"Commitment-Driven Performance by our Leaders"
"Character-Based Instruction for our Learners"





DEPARTMENT OF EDUCATION
DIVISION OF CITY OF SAN JOSE DEL MONTE
INDIGENOUS PEOPLES EDUCATION

Division Indigenous Peoples' Education (IPEd)
Advocacy Planning Workshop (2nd Batch)

ACTIVITY MATRIX

Theme: Edukasyong ng mga Katutubong Dumagat:
Tungo sa Edukasyon Para Sa Lahat

November 27, 2014, Tuesday

A.M

7:00 - 8:00	:	Registration
8:00 - 8:30	:	Program Proper
		a. Invocation (<i>Interpretative Play</i>)
		b. National Anthem, Gitnang Luzon Hymn, City Hymn
		c. Roll Call, and Group Energizer
		d. Photo op of the participants
8:30 - 9:00	:	Setting of Mode:
		Film clips and PPT on IPEd Situationer
9:00 - 10:00	:	Interface : what would IPEd education want to do?
		<u>Working break</u>
10:00 - 11:00	:	Presentation of DO 62, s 2011; Adopting the
		Indigenous Peoples' Education Policy Framework
11:00 - 12:00	:	Discussion on DO62 (within the context of Kto12)
12:00 - 1:00	:	B R E A K

PM

1:00 - 1:30	:	Powerpoint Presentation of IP Situationer in the Philippines : <i>The Making of Marginalized Indigenous Filipinos</i>
1:30 - 3:00	:	Achoring : Advocacy & Community Engagement Overview: Coming up with one Division IPEd perspective as duty bearer and the IPs as the rights bearer
		<u>Working Break</u>
3:00 - 4:30	:	Planning Workshop : <i>Development of basic concept , statement, policy background, framework and Advocacy plan of Division IPEd for 2015</i>
4:30 - 5:00	:	Synthesis :
	:	Singing of Advocacy Song
	:	Closing Prayer

VILMA A. MARQUEZ & MA.LOWELLA BOLIVAR
Activity Facilitators