## Utilization of NCAE Results

1. Are the NCAE results fully utilized in terms of career guidance / pathways?  
   - Yes  
   - No

2. Are the NCAE results fully utilized in terms of career tracking for Senior High School?  
   - Yes  
   - No

3. Is there any existing comprehensive and intensive career guidance in your school?  
   - Yes  
   - No

4. If yes, to what extent is its implementation?  
   - to a little extent  
   - to some extent  
   - to a large extent

5. How frequent is career guidance undertaken in your school?  
   - Weekly  
   - Yearly  
   - Monthly  
   - Never

6. Are the parents involved in wider advocacy on the utilization of NCAE results for career guidance purposes?  
   - Yes  
   - No

7. Are the Grade 9 students exposed to a wide range of occupational fields?  
   - Yes  
   - No

8. What is the designation of the staff handling career guidance in your school?  
   - Registered Guidance Counselor (RGC)  
   - Guidance Counselor-Designate  
   - Classroom Adviser  
   - Classroom Teacher  
   - Guidance Advocate  
   - Guidance Coordinator

9. Are career education activities integrated in Values Education?  
   - Yes  
   - No

10. Are career education activities integrated in the core subject areas?  
    - Yes  
    - No
### Average Number of Students per Class (G9)

<table>
<thead>
<tr>
<th>Class</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Classes</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

### Legislative Congressional District

- **Lone District**
- **1st District**
- **2nd District**
- **3rd District**
- **4th District**
- **5th District**
- **6th District**

### IS THE SCHOOL SUPPORTED / SPONSORED BY

- **Local Government**
- **Non-Government Organizations**
- **Private Companies**
- **Individual Donors**

### School Location

- Within the City Proper
- Outside the City Proper
- Within the Town Proper
- Outside the Town Proper
- Hinterland
- Coastal Area
- On an Islet

### School Classification (Y for YES; N for NO)

- **Y** WITH GASTPE GRANTEES
- **Y** WITH NIGHT CLASSES
- **Y** WITH SPED CLASSES
- **Y** WITH ENGINEERING AND SCIENCE EDUCATION PROGRAM (ESEP)
- **Y** WITH SCIENCE, TECHNOLOGY AND ENGINEERING (STE) PROGRAM
- **Y** TECHNICAL- VOCATIONAL SCHOOL
- **Y** SCHOOL FOR THE ARTS
- **Y** OPEN HIGH SCHOOL
- **Y** ANNEX SCHOOL

### Number of High School Teachers Who Are Major in

<table>
<thead>
<tr>
<th>Subject</th>
<th>Math</th>
<th>English</th>
<th>Science</th>
<th>Filipino</th>
<th>Araling Panlipunan</th>
<th>Philosophy</th>
<th>Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Class 1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Class 2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Class 3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Class 4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Class 5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Class 6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

### Type of School

**PUBLIC**
- State College / University High School
- Public Science High School
- National Barangay / Community High School
- National Comprehensive High School
- Public Technical-Vocational High School
- Integrated School
- Open High School

**PRIVATE**
- Private Non-Sectarian High School
- Private Sectarian High School
- Private Technical-Vocational High School
- Private Science High School

### Designation of School Administrator

- Principal I
- Principal II
- Principal III
- Principal IV
- Teacher-in-Charge
- Head Teacher I
- Head Teacher II
- Head Teacher III
- Head Teacher IV

### Number of High School Teachers by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>G7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>G9</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>G10</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

### Number of GASTPE Grantees

<table>
<thead>
<tr>
<th>Grade</th>
<th>EVS</th>
<th>ECS</th>
</tr>
</thead>
<tbody>
<tr>
<td>G7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>G9</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>G10</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>