



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte



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ADVISORY

No. 08 s. 2018

To : Concerned Public & Private Elementary and Secondary School Heads

From : *LHPascual*
GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent

Subject: **Seminar Workshop on K-12 Learning**

Date : June 14, 2018

This is to inform all concerned that the Asean Center of Education, Research and Training for Innovation (ACERT) will be holding Making Classrooms Work: Innovative Strategies and Approaches for K-12 Learning on July 27-29, 2018 at Function Hall of Admiral Baysuites in Malate, Manila.

Attached herein is the letter from Ms. Juliet C. Carolino, DSD, Managing Director, for your reference and information.

June 14, 2018

MS GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent
Division of City Schools- San Jose del Monte
Department of Education



SUBJECT: REQUEST FOR DISSEMINATION OF THE SEMINAR-WORKSHOP ON K-12 LEARNING

Dear *Madam*:

Greetings from *Asian Center of Education, Research and Training for Innovation* (ACERT)!

ACERT is an organization that promotes quality and excellent professional development in areas of advisory and transformation of institutions, collaboration and partnership among stakeholders, education and development, research and innovation that contributes to policy-making, and training and capacity-building that address human development and social concerns.

ACERT is an accredited Continuing Professional Development Provider for Professional Teachers with Accreditation No. 2018-149 granted by the Professional Regulation Commission.

On July 27-29, 2018, we will be conducting a PRC-accredited seminar-workshop (on-process) on K-12 Learning entitled, *Making Classrooms Work: Innovative Strategies and Approaches for K-12 Learning* at Function Hall of Admiral Baysuites in Malate, Manila.

This seminar-workshop aims to equip teachers at the basic education level with innovative strategies in managing and assessing K-12 classrooms across subject areas. At the end of the training, it is expected that the participants will be able to: (1) identify and explain the trends of the 12st century learning; (2) appreciate and understand the best practices of the ASEAN and Philippine sin K-12 learning; (3) explain the pedagogies and approaches of K-12 learning; and (4) understand. Determine, integrate, and utilize innovative strategies, relevant technology, and creativity in K-12 learning and classroom management.

There is a minimal registration fee of ₱3,500.00 to cover the training cost. Group packages and incentives are also offered. Interested participants may visit our website, www.acert1st.com and FB page, @acert1st for further program and application details. They may also directly contact us through email or contact numbers shown in this letter.

In this regard, we are **requesting your good office to support this program through a wide dissemination of invitation to teachers, principals, and supervisors to attend the said training.**

Attached herewith is the Training Design for your reference.

For more queries, you may contact ACERT Secretariat through telephone number (02) 245-2995, mobile numbers, 09284763782 and 09772376763 and email address, acert1st@gmail.com.

We hope that this request merits your most favorable consideration.

Thank you very much.

Very truly yours,



Juliet C. Carolino, DSD
Managing Director

TRAINING PROGRAM TITLE: Making Classrooms Work: Innovative Strategies and Approaches for K-12 Learning

DURATION : 3 days (14.5 hours)

QUALIFICATION LEVEL : Level 6 to Level 8 (Professional Teachers)

PROGRAM BRIEF DESCRIPTION:

This training program is designed to help professional teachers (especially at the Junior and Senior High School levels) to be more productive in performing their roles in the teaching-learning process. These innovative tools and approaches learned can better address contending problems that concerns development of competencies among educators.

The training employs lecture-discussion and creative activities as methods of teaching and delivery of lessons. It utilizes interactive visual aids as tools during the lecture-discussions. Participants are also expected to engage in actual demonstration of physical and creative teaching tools and modalities.

The attending participants are educators teaching courses, modules, and subjects in various levels of the basic education. Private or public school teachers are both qualified as participants of the training. They should possess basic to advance teaching skills of any subject areas at the basic education level. Young educators and practitioners of education who wish to learn the assessment strategies may also wish to join the training.

Further, it is expected that at the end of the training, the participants will acquire the following particular continuing professional competencies:

- Adheres to established norms of conduct based on the Philippine Education Law and other legal, regulatory, and institutional requirements relevant to K-12;
- Ensures a working relationship with the clients/students and/or support system based on trust respect and shared decision making;
- Formulates with the clients/students a plan to address the learning-related conditions, needs, problems and issues based on priorities;
- Implements safe and quality interventions with the clients/students to address the related needs, problems and issues;
- Ensures intra-agency, inter-agency, and multidisciplinary and sectoral collaboration in the delivery of K-12 learning;
- Implements strategies/approaches to enhance/support the capability of the clients/students and Junior and Senior High teachers to participate in decision making;

- Utilizes appropriate and efficient methods/strategies/tools to manage multiple K-12 interventions; and
- Participates in the development of policies and standards regarding K-12 education.

OBJECTIVES:

In general, this training aims to equip teachers at the basic education level with innovative strategies in managing and assessing K-12 classrooms across subject areas.

At the end of the training, it is expected that the participants will be able to:

- identify and explain the trends of the 21st Century learning;
- appreciate and understand the best practices of the ASEAN and Philippines in K-12 learning;
- explain the pedagogies and approaches of K-12 learning; and
- understand, determine, integrate, and utilize innovative strategies, relevant technology, and creativity in K-12 teaching and classroom management.

EXPECTED OUTCOME: LEARNING CONTENT, METHODOLOGY, AND EVALUATION

Topic and Time Allotment (in hours)	Expected Learning Outcomes	Methodology	Evaluation Method
Topic 1: Trends, Issues, and Prospects in the 21 st Century Learning (3 hrs)	Appreciate, understand, identify, and explain the trends of 21 st Century learning	Lecture-Discussion	Feedback (Verbal)
Topic 2: Best Practices in K-12 Learning: the ASEAN and Philippine Experience (3 hrs)	Appreciate and understand the best practices in K-12 learning Acquire new knowledge, insights, and ideas in K-12 learning and be able to find applicability of these in the participant's own teaching setting		Presentation Results Evaluation Sheet

Topic 3: Pedagogies and Approaches of K-12 Learning Framework (3 hrs)	Understand and explain the pedagogies and approaches of K-12 learning Acquire new knowledge and skill in teaching assessment and classroom management that will improve teacher's efficiency and effectiveness		Feedback (Verbal) Presentation Results Evaluation Sheet
Topic 4: Integrating Technology and Creativity in K-12 Classroom (3 hrs)	Understand, determine, integrate, and utilize innovative strategies, relevant technology, and creativity in K-12 teaching and assessment and classroom management		
Technology and Creativity Workshop (2.5 hrs)	Appreciate the significance of technology integration and creativity learning approach inside the classroom through actual demonstrations and activity workshops	Workshop/ Presentation	Workshop Outcome