



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte



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January 4, 2017

DIVISION MEMORANDUM

No. 02 s. 2017

To: **Assistant Schools Division Superintendent**
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads

Collaborative Oral Reading Evaluation in Schools (CORES)

1. To continuously track the progress of Every Child A Reader Program (ECARP) per DO No.15 s. 2007, DM 221 s. 2007 and DM 37 s. 2010, this Office announces the conduct of the Collaborative Oral Reading Evaluation in Schools (CORES) starting January 16 – March 8, 2017.
2. The activity aims at ensuring that all K to 3 learners can read a grade level appropriate tool in forms of text or letters/words.
3. The CORES procedure is as follows:
 - a. **PHASE ONE:** School-based reading assessment
 1. Kinder -letter sound correspondence; grade level appropriate words
 2. Grade one- grade level appropriate text in Filipino/ Mother Tongue
 3. Grade two- grade level appropriate text in Filipino
 4. Grade three-grade level appropriate text in English
 - b. **PHASE TWO:** All Public Schools District Supervisors and Education Program Supervisors are tasked to randomly select pupils for reading evaluation per grade level using the running record for grade level appropriate text and Observation Survey tool for letters/words. This will serve as a VALIDATION PHASE of the CORES.
 - c. **PHASE THREE:** Consolidated validated reports shall be submitted to the CHIEF CID Dr. Rolando Sotelo for recognition of schools with effective reading programs.
4. Immediate and wide dissemination of the contents of this Memorandum is desired.


GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent