



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
CITY SCHOOLS DIVISION
City of San Jose Del Monte



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November 25, 2017

Division Memorandum
No. 228 s. 2017

To : **Public Schools District Supervisors**
Public Secondary and Elementary School Heads
All Others Concerned

SCHOOL DRRM TRAINING

1. Per DepEd Order No. 55 s. 2007 titled ***"Prioritizing the Mainstreaming of Disaster Risk Reduction and Management in the School System & Implementation of Program and Projects Relative Therefor"*** which mandates the development and implementation of a *Safe Schools Program*, this Office will undertake the roll-out on School Disaster Risk Reduction and Management Training for all School DRRM Coordinators.
2. The Training is scheduled on December 5 – 7, 2017 from 8:00 am to 5:00 pm at Starmall Event Hall Quirino Ave. corner Kaypian Rd. San Jose Del Monte City.
3. Enclosure no. 1 shows the SDRRM Training Matrix.
4. For wide dissemination.


GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent

TRAINING MATRIX

Indicative Program for the Roll-out DRRM Modules for School DRRM Coordinators: 5 -7 December 2017,
Even Hall - Starmall, Quirino Ave., Cor. Kaypian Rd. San Jose Del Monte City

Even Hall - Starman, Quinn

| Activities | | Time per Activity (Minutes) | Time Schedule |
|---|--|-----------------------------|------------------|
| Day 1: 5 December 2017, Tuesday | | | |
| Registration | | 30 | 7:30 – 8:00 |
| Preliminaries/ Administrating the Pre-Test | | 30 | 8:00 - 8:30 AM |
| The Philippine Basic Education System | 1. DepEd Vision, Mission, Goals and Mandates | 90 | 8:30 - 10:00 AM |
| | 2. The Philippine Basic Education System and Key DepEd Programs | | |
| | 3. DepEd Organizational Structure and Key Officials | | |
| | 4. Locating DRRMS in the DepEd Mandates and Structure | | |
| Break | | 15 | 10:00 - 10:15 AM |
| DRRM and CCA Terminologies | 1. Technical and Operational Definitions of Key Terminologies used in DRRM | 105 | 10:15 - 12:00 AM |
| Lunch Break | | 60 | 12:00 - 1:00 PM |
| Icebreaker | | 10 | 1:00 - 1:10 PM |
| International and National Frameworks and Standards relating to DRRM in Basic Education | 1. International DRRM Frameworks and Standards | 120 | 1:10 - 3:10 PM |
| | 2. National DRRM Policies and Legislations | | |
| Health Break | | 15 | 3:10 - 3:25 PM |
| The Comprehensive Basic Education DRRM Framework | 1. DepEd Order 37 S. of 2015 | 95 | 3:25 - 5:00 PM |
| | 2. Various DepEd Memos and Department Orders relating to DRRM | | |
| Day 2: 6 December 2017, Wednesday | | | |
| Recapulation/Icebreaker | | 15 | 8:00 - 8:15 AM |
| Climate Change | 1. Climate Policies | 90 | 8:15 - 9:45 AM |
| | 2. CCA Terminologies | | |
| | 3. Philippine Climate Systems | | |
| | 4. Climate Change Impact and Consequences | | |
| Health Break | | 15 | 9:45 - 10:00 AM |

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| Climate Change Adaptation | 1. CCA in Basic Education Sector 2. Gaps and Issues in Addressing Climate Change in the Education Sector 3. Possible Action Points 4. Current Actions Taken | 120 | 10:00 - 12:00 AM |
| Lunch Break | | 60 | 12:00 - 1:00 PM |
| Icebreaker | | 10 | 1:00 - 1:10 PM |
| Introduction to Peace and Conflict | 1. Definition of Peace and Conflict 2. Basic concepts on Peace and Conflict ▪ Education vis a vis Peace and Conflict | 110 | 1:10 - 3:00 PM |
| Health Break | | 15 | 3:00 - 3:15 PM |
| Conflict Sensitive Education | ▪ Definition of Conflict Sensitivity ▪ Education vis a vis Peace and Conflict | 105 | 3:15 - 5:00 PM |
| Day 3: 7 December 2017, Thursday | | | |
| Recapulation/Icebreaker | | 15 | 8:00 - 8:15 AM |
| Inclusive and Child centered DRRM | ▪ Definition and basic principles of inclusive DRRM ▪ Definition and basic principles of child-centered DRRM ▪ Children's participation practice standards | 120 | 8:15 - 10:15 AM |
| Health Break | | 15 | 10:15 - 10:30 AM |
| School-Based DRRM | ▪ Student-led School Watching and Hazard Mapping ▪ Multi-hazard Drills | 90 | 10:30 - 12:00 PM |
| Lunch Break | | 60 | 12:00 - 1:00 PM |
| Contingency Planning for Basic Education | ▪ Principles and elements of a Contingency Plan for Basic Education ▪ Step in the contingency planning in Basic Education | 120 | 1:00 - 3:00 PM |
| Health Break | | 15 | 3:00 - 3:15 PM |
| Education in Emergencies (EiE) | Steps in Contingency Planning for Basic Education ▪ Minimum Standards in EiE ▪ Technical Components of EiE ▪ The Humanitarian Cluster System and the Education Cluster in the Philippines | 105 | 3:15 - 5:00 PM |