



Republic of the Philippines

DEPARTMENT OF EDUCATION

Region III

CITY SCHOOLS DIVISION

City of San Jose Del Monte

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December 11, 2017

Division Memorandum
No² 39 s. 2017

To : **All Division Personnel**
Public and Private Elementary and Secondary School Heads
All Others Concerned

CONDUCT OF 4th QUARTER NATIONAL SIMULTANEOUS EARTHQUAKE DRILL

1. All schools and DepEd offices are hereby directed to join and actively participate in the "**4th Quarter National Simultaneous Earth Quake**" drill on Friday December 15, 2017 at 2:00 P.M. by activating the Incident Command System for Standardized School Disaster Drill.
2. The **Student-Led School Watch Team** (SPG/SSG) and their respective adviser will assess the disaster drill based on the Comprehensive School Safety - Drill Evaluation Guide/Checklist (Enclosure no. 1).
3. Proper documentation and the conduct of the Post Activity Evaluation is directed and results of the analysis and documentation should be submitted on or before December 20, 2017 to our Division focal person via electronic mail at manuel.caliboso@deped.gov.ph
4. For immediate dissemination and strict compliance.

GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent

DRILL EVALUATION GUIDE*Gabay sa Pagtatasa ng Drill*

PLACE OF DRILL <i>Lugar na Pinagdausan ng Drill</i>	
TIME EVACUATION STARTED <i>Oras ng Pagsimula ng Paglilikas</i>	
TIME EVACUATION ENDED <i>Oras ng Pagtatapos ng Paglilikas</i>	
NAME OF EVALUATOR / ORGANIZATION <i>Pangalan ng Nagtatasa / Organisasyon</i>	
LOCATION DURING THE DRILL <i>Lugar kung saan nagmasid habang may pagsasanay / drill</i>	
IS THE SIREN LOUD ENOUGH TO BE HEARD BY ALL THE DRILL PARTICIPANTS? <i>Ang sirena ba ay narinig ng lahat ng mga kalahok sa drill?</i>	<input type="checkbox"/> Yes / Oo <input type="checkbox"/> No / Hindi
IF NO, PLEASE ELABORATE. <i>Kung Hindi, paki-paliwanag.</i>	
DID THE DRILL PARTICIPANTS PRACTICE THE "DROP, COVER AND HOLD" TECHNIQUE DURING THE ALARM PHASE (OR WHILE THE SIREN IS BEING SOUNDED)? <i>Isinagawa ba ng mga kalahok ang "drop, cover and hold" habang nasa yugto ng alarma / babala (o habang tumutunog ang sirena)?</i>	<input type="checkbox"/> Yes / Oo <input type="checkbox"/> No / Hindi
IF NO, PLEASE ELABORATE. <i>Kung Hindi, paki-paliwanag.</i>	
HOW WAS THE INCIDENT COMMANDING AND SUB-COMMANDING? <i>Ano ang masasabi sa pamamaraan ng pagbibigay ng utos ng incident commander at ang pagbababa ng mga utos?</i>	
THE DRILL PARTICIPANTS _____ <i>Ang mga kalahok ay _____</i>	<input type="checkbox"/> evacuated during the alarm phase <i>lumikas habang nasa yugto ng alarma / babala (o habang tumutunog ang sirena)</i> <input type="checkbox"/> waited for the siren to stop before evacuating / <i>naghintay na tumigil ang sirena bago lumikas</i>
DID THE DRILL PARTICIPANTS _____ DURING THE EVACUATION PHASE? <i>Ang mga kalahok ba ay _____ habang lumilikas?</i>	<input type="checkbox"/> RUN / <i>tumakbo</i> <input type="checkbox"/> WALK CASUALLY / <i>marahang naglakad</i> <input type="checkbox"/> WALK FASTER THAN NORMAL / <i>mabilis na naglakad</i>

DID THE DRILL PARTICIPANTS BRING ANY FIRST AID KIT OR ANY NOTICEABLE ITEM DURING THE EVACUATION PHASE? <i>Mayroon bang dinalang pang-unang lunas na kit o ano mang kapansin-pansing bagay habang lumilikas?</i>	<input type="checkbox"/> Yes / Oo <input type="checkbox"/> No / Hindi
IF YES, PLEASE ELABORATE. <i>Kung Oo, paki-paliwanag.</i>	
DID THE TEACHER OR DESIGNATED STUDENT CHECK WHETHER ALL THE STUDENTS IN THE CLASS LIST WERE ACCOUNTED FOR? <i>Tiniyak ba ng guro o ng tinalagang mag-aaral na lahat ng mga mag-aaral sa listahan ay naroroon sa evacuation area?</i>	<input type="checkbox"/> Yes / Oo <input type="checkbox"/> No / Hindi
IF NO, PLEASE ELABORATE. <i>Kung Hindi, paki-paliwanag.</i>	
IS THE EVACUATION AREA BIG ENOUGH TO ACCOMMODATE THE EVACUEES? <i>Sapat ba ang lawak ng evacuation area para sa dami ng mga lumikas na tao?</i>	<input type="checkbox"/> Yes / Oo <input type="checkbox"/> No / Hindi
HOW WERE THE VICTIM HANDLING AN EMERGENCY TRANSFER? <i>Ano ang masasabi mo sa paraan ng pag-aasikaso sa mga biktima at ang paglipat sa kanila upang malapatan ng lunas?</i>	
HOW WAS THE FIRST AID APPLICATION? <i>Ano ang masasabi sa paglalapat ng unang lunas?</i>	
ARE THERE ANY OTHER PROBLEMS OBSERVED DURING THE DRILL THAT NEED TO BE ADDRESSED? PLEASE ELABORATE. <i>Mayroon pa bang ibang mga problema o suliranin na kinakailangang matugunan? Paki-paliwanag.</i>	
HOW LONG DID IT TAKE FOR ALL THE DRILL PARTICIPANTS TO VACATE THE BUILDING AND REACH THE DESIGNATED SAFE HOLDING AREA? <i>Gaano katagal bago nakalabas ng mga silid-aran / gusali ang lahat ng mga kalahok at marating ang mga itinakadang ligtas na lugar na liliksan?</i>	
DID THE DRILL PARTICIPANTS ___? <i>Ang mga kalahok ba ay ___?</i>	<input type="checkbox"/> STAY AT THE SAFE HOLDING AREA / <i>nanatili sa ligtas na lugar na liliksan</i> <input type="checkbox"/> MOVE TO ANOTHER PLACE / <i>lumipat sa ibang lugar</i> <input type="checkbox"/> GO BACK TO THE BUILDING WITHOUT INSTRUCTION / <i>bumalik sa silid-aran / gusali ng walang nag-uutos</i>
OBSERVE THE NUMBER OF DRILL PARTICIPANTS (AN ESTIMATE WILL DO). <i>Bilangin / Tantiyahin ang dami ng mga kalahok</i>	
ANY UNTOWARD INCIDENT OBSERVED DURING THE DRILL <i>Mga hindi magandang pangyayari o insidente habang ginaganap ang drill</i>	