



September 20, 2018

DIVISION MEMORANDUM
 No. **146** s. 2018

SCHEDULE OF OPEN RANKING FOR SPECIAL EDUCATION TEACHER I POSITIONS (10)

To : Assistant Schools Division Superintendent
 Division Chiefs, Unit Heads
 Education Program Supervisors
 Public Schools District Supervisors
 Elementary and Secondary School Heads
 All Others Concerned

1. This City Schools Division will conduct an open ranking for Special Education Teacher I at the Division Conference Room, Poblacion, City of San Jose Del Monte, Bulacan, with the following information :

NO. OF VACANT POSITIONS	POSITION	QUALIFICATION STANDARDS	DATE OF RANKING
10 - SG 14-	SPECIAL EDUCATION TEACHER I	<p>Applicants should possess any of the following qualifications:</p> <p>a. Bachelor of Elementary Education specializing in Special Education;</p> <p>b. Bachelor of Science in Elementary Education major in Special Education;</p> <p>c. Bachelor of Science in Elementary Education plus 18 units in special education in the graduate level with 3 years of teaching experience to children with special needs and with very satisfactory performance in the regular schools for the last 3 years;</p> <p>d. Bachelor of Science in Elementary Education plus 15 units in special education with 4 years of teaching experience in children with special needs and with very satisfactory performance in the regular schools for the last 3 years;</p> <p>e. Bachelor of Science in Elementary Education plus 12 units in special education with 6 years of teaching experience to children with special needs and with very satisfactory performance in the regular schools for the last 3 years; and</p> <p>f. Bachelor of Science in Elementary Education plus 9 units in special education with 9 years of teaching experience to children with special needs and with very satisfactory performance in the regular school for the last 3 years.</p> <p>(REFERENCE: DO 12, S. 2011) ELIGIBILITY : RA 1080 (TEACHER)</p>	<p>Tuesday October 23, 2018</p> <p>9 A.M.</p>

2. Interested applicants must personally submit to the Records Unit the following documents arranged consecutively and placed in long white folder with fastener and properly labeled or tagged, on or before Wednesday, October 10, 2018, 5:00 P.M. for pre-evaluation, to wit:
 - a. Letter of Intent
 - b. Sworn Statement that all documents submitted and presented are true and correct (Form available in the D.O.)
 - c. Updated Personal Data Sheet
 - d. Duly signed Performance Rating for the last three (3) rating periods
 - e. Service Record / Designation
 - f. Approved appointment of the incumbent
 - g. Proofs of Outstanding Accomplishments per DepEd Order No. 66 s. 2007
 - h. Transcript of Records
 - i. Certificate of Seminars / Trainings attended
 - j. Certificate of Eligibility
3. Please bring original copies and other supporting documents on the day of the open ranking.
4. Immediate and wide dissemination of this memorandum is desired.

GHPascual
GERMELINA H. PASCUAL, CESO V
 Schools Division Superintendent

DO 12, S. 2011 – GUIDELINES ON THE ALLOCATION OF NEW SPECIAL EDUCATION TEACHER I ITEMS

February 4, 2011

DO 12, s. 2011

Guidelines on the Allocation of New Special Education Teacher I Items

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools

1. The Department of Education (DepEd) has allocated 200 Special Education Teacher I items for SY 2010. The items were distributed to 17 Regions which are based on needs of the centers/schools as well as enrolment of children with special needs.
2. In order to maintain clarity and uniformity in the deployment of the said items, the following guidelines as specified in DepEd Order No. 93, s. 2010 should be strictly followed:
3. Teachers to be given item should possess any of the following qualifications:
 - a. Bachelor of Elementary Education specializing in Special Education;
 - b. Bachelor of Science in Elementary Education major in Special Education;
 - c. Bachelor of Science in Elementary Education plus 18 units in special education in the graduate level with 3 years of teaching experience to children with special needs and with very satisfactory performance in the regular schools for the last 3 years;
 - d. Bachelor of Science in Elementary Education plus 15 units in special education with 4 years of teaching experience in children with special needs and with very satisfactory performance in the regular schools for the last 3 years;
 - e. Bachelor of Science in Elementary Education plus 12 units in special education with 6 years of teaching experience to children with special needs and with very satisfactory performance in the regular schools for the last 3 years; and
 - f. Bachelor of Science in Elementary Education plus 9 units in special education with 9 years of teaching experience to children with special needs and with very satisfactory performance in the regular school for the last 3 years.
4. The Breakdown of Allocation for SPED Teacher I and the List of Divisions, Schools and Names of Teacher Recipients are attached as Enclosure Nos.: 1 and 2 respectively. Teachers listed in Enclosure No. 2 are priorities since they had been teaching special education classes for 10 years and beyond and were not given yet the intended items allocated in the previous school years.
5. Immediate dissemination of and strict compliance with this Order is hereby directed. BR. ARMIN A. LUISTRO, FSC (signed)
Secretary
Reference:
DepED Order: (No. 93, s. 2010)

To be indicated in the Perpetual Index
under the following subjects:

POLICY
SPECIAL EDUCATION
TEACHERS

DO No. 12, s. 2011