



February 10, 2020

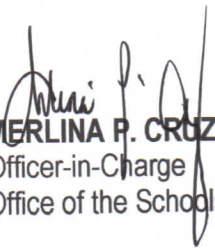
SCHOOLS DIVISION MEMORANDUM
No. **053** s. 2020



To: Chief Education Supervisors
Public Elementary & Secondary School Heads/Administrators
All Others Concerned

**RESULTS OF THE REGIONAL QUALITY ASSURED SELF-LEARNING KITS FOR
GRADE V AND GRADE VI**

1. This Office announces the Results of the 2019 Quality Assured teacher developed Self-Learning Kits for Grade V and Grade VI which was held on December 9-13, 2019 at Redd Manor Condotel, City of San Fernando (P).
2. Enclosure 1 includes the Quality Assured Self-Learning Kits by the Regional Office for revision.
3. Meanwhile, suggestions of the regional evaluators shall be adopted and subjected again to Regional Quality Assurance once complied.
4. Revised Learning Resources are to be submitted on or before February 28, 2020.
5. Immediate and wide dissemination of this Memorandum is desired.


MERLINA P. CRUZ, Ph. D., CESO VI
Officer-in-Charge
Office of the Schools Division Superintendent

cid/lrm/alg
cn/2020-2-002





Enclosure 1 to Division Memorandum No. 053 s. 2020

Quality Assured Self-Learning Kits by the Regional Office
GROUP 1

NUMBER	TITLE	NAME (WRITER/ ILLUSTRATOR/LAYOUT ARTIST)	GRADE/ YEAR LEVEL	COMMENTS/SUGGESTIONS
1	Physical Properties of Matter	Jovy B. Zuñiga/ Marco Bonifacio S. Shuldes/ Ellen O. Altoberos	SCIENCE 5	*Make the illustrations more appealing *See corrections on pages 3, 4, 5, 12 *Page 13 (Use Regional format in acknowledgement page and observe the correct abbreviation of titles/degrees per DO #30 s. 2019)
2.	Tiyempong Magkakaibigan	Joyce J. Villamor Ruth B. Ascuna/ Emarc Samuel S. Fuentes/Jennifer D. Del Valle	MAPEH 5	*The musical piece is blurred. * See corrections in front and back cover, paunang salita and pages 3,4,8,9 *Page 15 (Use Regional format in acknowledgement page and observe the correct abbreviation of titles/degrees per DO #30 s. 2019)
3	Ang Makinang De-Pidal ni Lola Mona	Rafael T. Sarcia/ Alexander D. Agbuya/ Mark Greg C. Binasoy	EPP 5	*Consistency in using the word "padyak" *See corrections in paunang salita, pages 1,2 *The numbering of pages should start in the front cover
4	Pagbabago sa Panahanan	Sherylyn R. Casuco/ Erickson A. Avendaño/ Michael Angelo B. Pagara/ Marvin G. Comayas	AP 5	*Front Cover – remove g from Sariling Linangan Kit, write Baitang 5 *See corrections in pages 2,3,4,5,10,11,13 *Page 15(Use Regional format in acknowledgement page and observe the correct abbreviation of titles/degrees per DO #30 s. 2019) *Page 12(Item #3 at 4 ---change the statements, it should be HOTS)
5	Exercise is Cool	Noemi S. Sagum/ Louise Ken B. Mendoza/ Cyndel Jane F. Cagurangan	English 5	*Some desirable values/traits are not observed. *Use regular font style- Century Gothic and not BOLDFACE in the activities "Read the paragraph" pp. 4,5,6,7,8 and 11 *Try to make the text and illustrations blend harmoniously by providing drawings that are connected and consistent *Maximize the use of spaces. *Use original and appropriate icons. *Observe correct blocking on picture no. 2 page 4 *Do not drug the picture too much.





				<ul style="list-style-type: none"> *Add illustration to make the page interesting and appealing on page 2. *Move the Management Committee to the last blank page. *Observe correct abbreviations for titles/degrees on Management Team page. *Observe correct abbreviations for titles/degrees on Management Team page.
6	Panghalip na Panaklaw	Elma Corona/ Herbert M. Gojo Cruz/ Jorell Jhon A. Flores	Filipino 5	<ul style="list-style-type: none"> *Page 17(Use Regional format in acknowledgement page and observe the correct abbreviation of titles/degrees per DO #30 s. 2019) *Avoid using downloaded images
7	Pagkuha ng Diwa ng Kwento sa Pagsulat ng Buod o Lagom	Reynalda L. Paradeza Herbert M. Gojo Cruz Jorell Jhon A. Flores	Filipino 6	<ul style="list-style-type: none"> *See corrections on all pages *Page 11(Use Regional format in acknowledgement page and observe the correct abbreviation of titles/degrees per DO #30 s. 2019) *The SLK is too long, follow the desired pages. *Activities should be clearly stated pages 14-19
8	Riding a White Bus (Learning about subordinating Conjunctions)	Monalyn S. Salazar/ Maria Luiza J. Tugueño/ Rhealie C. Bacuetes	English 6	<ul style="list-style-type: none"> *Please see pages 2,4,5,6,9,11,14,15 for revisions
9	Amazing Weather	Minerva N. Calzado/ L-Jay B. Bartolome/ Jovelyn Q. Abalos	Science 5	<ul style="list-style-type: none"> *See corrections of foreword, pages 4, 7 and Management Team page. *Use proper syllabication of words on page 3. *Add an illustration on page 3. *Check grammar on page 3. *Connect text with illustration on pages 5-6. *Observe citation format on page 7. *Remove the last box on number 3, page 8 *Indicate the different classifications (page 9). *Use clear illustrations (page 10). *Be specific with the instruction (page 11). *Follow the regional format. *Check Learning Competency.
10	The River Meets the Sea	Anna Marie H. Famaranco, Ronald Cris Q. Lactawan/ Kristiene Maye E. Antonio/ L-jay B. Bartolome	Science 5	<ul style="list-style-type: none"> *Improve the title. Relate it to the learning competency. *Improve foreword. *Follow the new format in citing titles/attribution. *Be specific with instructions. *Delete your answer key.





11	Parts and Functions of fowers	Welmer T. Serrano/ Bernadette F. Ancheta/ Rhealie C. Bacuentes	Science 5	*Provide more desirable values and traits in your activities. *Incorporate warning symbols in your activities where safety and health are concern. *Maximize the space on page 2. Provide illustration to make page appealing and interesting. *Check the proper abbreviation of title/degree. *Change the word Exercise to Activity.
12	Adding Dissimilar Fraction	Edwina P. Villaflores/ Maria Luiza J. Tugueño/ Rhealie C. Bacuetes	Mathematics 5	Please see page 17 for minor revisions.
13	Inverse/Indirect Proportion	Flerida P. Orian/ Noribel D. Domingo/ Carlo Angelo S. Alayon/ Marilen Q. Simbulan	Mathematics 6	*See evaluated copy pages 2,3,4,5,6,8,9,10,11,12 and 13. *Check your Learning Competency and Competency Code.

