



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte



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11 January 2016



DIVISION LETTER

No. 09, s. 2016

- To: School Heads of the following:
1. Minuyan Elementary School
 2. Bagong Buhay F Elementary School
 3. San Rafael BBH Elementary School
 4. San Jose Del Monte Heights Elementary School
 5. Francisco Homes Elementary School
 6. Sto. Cristo National High School
 7. Citrus High School
 8. CSJDM National Science High School
 9. Paradise Farms National High School
 10. San Jose Del Monte National High School

Please find attached School Questionnaire for Integration of Transversal Competencies in Education Policy and Practice for accomplishment and submission thereafter to this Office on or before January 14, 2016.

The questionnaire is in relation to a study being undertaken by the Education Research Institutes Network in the Asia-Pacific (ERI-Net).

Thank you.

GERMELINA H. PASCUAL, CESO V
Schools Division Superintendent

8 April 2015

SCHOOL QUESTIONNAIRE FOR
INTEGRATION OF TRANSVERSAL COMPETENCIES IN EDUCATION POLICY AND
PRACTICE
(PHASE III)

This questionnaire is to facilitate data collection for an Asia-Pacific regional study on "Integrating Transversal Competencies in Education Policy and Practice" conducted by Education Research Institutes Network (ERI-Net) in 2015. UNESCO ERI-Net members have transversal competencies¹ (also known as 21st century skills, soft skills, and the affective learning domain) has been introducing in the Asia-Pacific region. 2015 ERI-Net regional study aims to look into how teachers can better respond to and prepare for the globalization and regionalization. The results will be shared by UNESCO Bangkok and will be expected to contribute to support innovative and evidence-based policy making in education in the region.

- Information collected through this questionnaire will be kept confidential and will be used solely for the purpose of the research.
- Please answer all questions. If you do not know a precise answer, your best estimate will suffice.
- Please use additional papers if you have any additional comments.

¹The term "transversal competencies" is used in the absence of a shared agreement on a more suitable term to describe these "skills" (broadly defined here to encompass skills, competencies, values and attitudes) referred to. While "cognitive" skills refer to academic learning measured by conventional assessment methods, "transversal competencies" refer to other skills and competencies often not measured but required for the holistic development of learners. Typical examples include creativity, communication skills, environmental awareness, and ability to change (please refer to Table 1 for more details).

1. Background Information

1) What is your gender? Please select one

- 1. Male
- 2. Female
- 3. Prefer not to specify

2) In which type of school are you currently working? Please select one

- 1. Primary School
- 2. Secondary School

3) *Which subject(s) do you teach?* Please select all that apply

- 1. National Language(s)
- 2. Social Studies (Social Science, History, Geography)
- 3. Mathematics
- 4. Science
- 5. Music
- 6. Art
- 7. Physical Education
- 8. Foreign Language(s)
- 9. Others (please specify)

4) What is your current position? Please select one

- 1. School principal
- 2. School Vice-principal
- 3. Teacher
- 4. Others (please specify)

5) How long have you been working as a teacher? Please select one

- 1. Less than five years
- 2. 5-10 years
- 3. 11-20 years
- 4. 21-30 years
- 5. More than 31 years

- 6) How long have you been working as a school principal? Please select one
- 1. Less than five years
 - 2. 5-10 years
 - 3. 11-20 years
 - 4. 21-30 years
 - 5. More than 31 years

2. Skills required for developing students' transversal competencies for increasingly globalized and regionalized world

- 7) To what extent do you think the roles of teachers have been changed since [the education reform to introduce transversal competencies / education in your country]?

Very much	To some extent	Very little	Not at all	Do not Know
5	4	3	2	1

- 8) To what extent are you aware of the [education policies/curricula/strategies that promote transversal competencies in your country] developing global citizenship?

Very much (knew the contents)	To some extent (knew as a fact that it was included)	Very little	Not at all	Do not Know
5	4	3	2	1

- 9) To what extent do you feel globalization have impact on school activities?

Very much	To some extent	Very little	Not at all	Do not Know
5	4	3	2	1

- 10) To what extent, is preparing learners for globalized and regionalized world emphasized in your school policy?

Very much	To some extent	Very little	Not at all	Do not Know
5	4	3	2	1

- 11) To what extent are you conscious about developing globally and regionally competent youths in your daily education practices?

Very much	To some extent	Very little	Not at all	Do not Know
5	4	3	2	1

12) Is there any example of educational activities related to teaching transversal competencies for globalized and regionalized world?

..... 1. Yes 2. No

13) If yes, please describe the case in detail.

14) What skills and competencies do you think are important for students to successfully navigate increasingly globalized society? Please select all that apply. If you would like to add other opinion, please specify at "Others".

1	Creativity	21	Integrity
2	Entrepreneurship	22	Self-respect
3	Resourcefulness	23	Awareness
4	Application skills	24	Tolerance
5	Reflective thinking	25	Openness
6	Reasoned decision-making	26	Respect for diversity
7	Communication skills	27	Ethical understanding
8	Organization skills	28	Intercultural understanding
9	Teamwork	29	Ability to resolve conflicts
10	Collaboration	30	Democratic participation
11	Sociability	31	Conflict resolution
12	Collegiality	32	Respect for the environment
13	Empathy	33	National identity
14	Compassion	34	Sense of belonging
15	Self-discipline	35	Ability to obtain and analyze information through ICT
16	Ability to learn independently	36	Ability to critically evaluate information and media content
17	Flexibility and adaptability	37	Ethical use of ICT
18	Self-awareness	38	Appreciation of healthy lifestyle

19	Perseverance	39	Respect to religious values
20	Self-motivation		
40	Others (please specify)		

3. Teachers' readiness to teach transversal competencies

15) In developing students' *[transversal competencies]*, to what extent are the following teaching abilities/skills important for teachers? For each question please select the answer (1-5) that is most applicable. If you would like to add other opinion, please specify at "Others".

teaching abilities/skills	Very much	To some extent	Very little	Not at all	Do not know
a Affection to students	5	4	3	2	1
b Passion for teaching	5	4	3	2	1
c Ability to lead group of children	5	4	3	2	1
d Classroom management	5	4	3	2	1
e Expertise in teaching subject(s)	5	4	3	2	1
f Development and effective use of teaching materials	5	4	3	2	1
g Lesson planning	5	4	3	2	1
h Teaching method to improve students' motivation for learning	5	4	3	2	1
i Understanding student development	5	4	3	2	1
j Assessment	5	4	3	2	1
k Application of appropriate teaching skills for questioning, lecturing and teacher-student interactions.	5	4	3	2	1
l Expertise in teaching school rules and manners	5	4	3	2	1
m Effective use of various learning approaches (e.g. group work, pair learning, whole class discussion/learning)	5	4	3	2	1
n Facilitation skills to encourage active classroom discussion	5	4	3	2	1
o Effective use of various information communication technologies	5	4	3	2	1
p <i>[Please add country/school specific teaching abilities and skills when necessary.]</i>	5	4	3	2	1
r Others (please specify)					

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16) In order to improve your teaching skills, to what extent are the following trainings necessary? For each question please select the answer (1-5) that is most applicable. If you would like to add other opinion, please specify at "Others".

	teaching abilities/skills	Very much	To some extent	Very little	Not at all	Do not know
a	Expertise in teaching subject(s)	5	4	3	2	1
b	Development and effective use of teaching materials	5	4	3	2	1
c	Lesson planning	5	4	3	2	1
d	Teaching method to improve students' motivation for learning	5	4	3	2	1
e	Understanding student development	5	4	3	2	1
f	Assessment	5	4	3	2	1
g	Application of appropriate teaching skills for questioning, lecturing and teacher-student interactions.	5	4	3	2	1
h	Expertise in teaching school rules and manners	5	4	3	2	1
i	Effective use of various learning approaches (e.g. group work, pair learning, whole class discussion/learning)	5	4	3	2	1
j	Facilitation skills to encourage active classroom discussion	5	4	3	2	1
k	Effective use of various information communication technologies	5	4	3	2	1
l	<i>[Please add country/school specific teaching abilities and skills when necessary.]</i>	5	4	3	2	1
m	Others (please specify)					

17) To what extent do you think your pre-service teacher training prepared you to develop students' transversal competencies in classroom?

Very much	To some extent	Very little	Not at all	Do not Know
5	4	3	2	1

18) Please explain why you feel the way you answered in Q17

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19) In your opinion, what kind of support is required from national/local authorities to develop student's [*transversal competencies promoted by education policies/curricula/strategies of your country*]? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	More teacher training opportunities
b	Clearer guidelines for teaching and assessment
c	More enriched teaching and education materials
d	Encouraging information sharing among teachers
e	Financial support (e.g. researching teaching materials, support for self-directed professional development)
f	Improving teachers' working condition/environment including examining teacher workload
g	Recognition of excellent teachers
h	Others (please specify)

4. Teachers' Professional Development

2.1 Teacher training and professional development at schools

20) How is teacher development such as training and professional development positioned in your school documents (e.g. school development plan)? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	It is clearly mentioned in the school documents and is organized by the school.
b	It is not clearly mentioned in the school documents but organized by teachers.
c	It is not clearly mentioned in the school documents but conducted by individual teacher.
d	Others (please specify)

21) What are the reasons that you participate in teacher training and are engaged in self-directed professional development? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	to increase subject-specific knowledge
b	to improve teaching ability

c	to follow policies, rules, regulations of governments and schools
d	to follow colleagues
e	for professional promotion
f	Others (please specify)

22) What is your motivation to participate in teacher training and continue self-directed professional development? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	Students' progress in academic achievement
b	Students' overall progress
c	Acknowledgement and appreciation from parents and community
d	Acknowledgement and appreciation from school
e	Incentives such as salary and promotion
f	Teacher commendation/teaching awards
g	Others (please specify)

2.2 Teacher development opportunity

23) What kind of teacher development opportunity do you have? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	School-based training: school-wide training
b	School-based training: training sessions by grade
c	School-based training: training sessions by subject
d	School-based training: lesson study (including demonstration lessons and follow-up discussions)
e	Exchanging ideas with colleagues (other than listed above)
f	Mentoring
g	Visiting other schools
h	Training organized by national/local governments)
i	Online learning
j	Self-directed professional development
k	Others (please specify)

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24) To what extent are these training opportunities effective to develop your teaching ability? For each question, please select the answer (1-5) that is most applicable. If you would like to add other opinion, please specify at "Others".

	Teacher development opportunities	Very much	To some extent	Very little	Not at all	Do not know
a	School-based training: school-wide training	5	4	3	2	1
b	School-based training: training sessions by grade	5	4	3	2	1
c	School-based training: training sessions by subject	5	4	3	2	1
d	School-based training: lesson study (including demonstration lessons and follow-up discussions)	5	4	3	2	1
e	Exchanging ideas with colleagues (other than listed above)	5	4	3	2	1
f	Mentoring	5	4	3	2	1
g	Visiting other schools	5	4	3	2	1
h	Training organized by national/local governments)	5	4	3	2	1
i	Online learning	5	4	3	2	1
j	Self-directed professional development	5	4	3	2	1
k	Others (please specify)					

25) How often did you participate in teacher training opportunities last year? If you would like to add other opinion, please specify at "Others".

a	more than once a week
b	once or twice per month
c	once or twice per semester
d	once per academic year
e	did not participate in training last year
f	Others (please specify)

26) How do you set your professional goal as a teacher? If you would like to add other opinion, please specify at "Others".

a	Setting a goal with the mentoring/consultation of school managements (e.g. school
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	principal)
b	Setting a goal with the mentoring/consultation of the head of training section,/head teacher/ subject supervisor etc.
c	Setting a goal individually
d	Do not set a goal
e	Others (please specify)

2.3 School-based training

27) What are the topics of school-based training you have participated in? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	About [education policy, curriculum, strategy related to promote transversal competencies]
b	About subject knowledge
c	Teaching methods (e.g. how to utilized various learning approaches such as group work, pair learning and class discussion)
d	Classroom management
e	Career counseling
f	how to apply and utilized ICT in teaching
g	Others (please specify)

28) How do you organize school-based training at your school conducted? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	Coordinated by academic affair division /training section
b	Coordinated by a team by topics of the training
c	Teachers take turns in organizing a training session
d	Incorporated in daily education practices
e	Others (please specify)

29) How often did you participate in school-based training last year? If you would like to add other opinion, please specify at "Others".

a	more than once a week
b	once or twice per month
c	once or twice per semester

d	once per academic year
e	did not participate in any school-based training last year
f	Others (please specify)

30) In your opinion, what kinds of school-based training are required? Please select all that apply. If you would like to add other opinion, please specify at "Others".

a	Training by expert to learn specialized knowledge
b	Training that includes lesson analysis and discussion
c	Experienced-based training including role playing and case study
d	Exchange ideas with senior teachers and colleagues on a daily basis
e	Others (please specify)

31) Regarding school-based training at your school, to what extent do you agree with the below statements? For each question please select the answer (1-5) that is most applicable. If you would like to add other opinion, please specify at "Others".

	Statements	Very much	To some extent	Very little	Not at all	Do not know
a	Goals of school-based training are clearly indicated.	5	4	3	2	1
b	Topics of school-based training are based on needs of teachers.	5	4	3	2	1
c	Training modalities are selected effectively according to the contents and objectives of the training.	5	4	3	2	1
d	Groups, units and individuals, which are in charge of school-based training, are playing a leading a part appropriately.	5	4	3	2	1
e	Teachers are motivated to participate in school-based training	5	4	3	2	1
f	School-based training contributes to improve lessons and student guidance/counseling	5	4	3	2	1
g	School-based training is monitored and improved appropriately.	5	4	3	2	1
h	Time for school-based training is adequately secured.	5	4	3	2	1
i	School-based training is implemented appropriately based on annual schedule.	5	4	3	2	1
j	Others (please specify)					

32) How often are you engaged in the following self-directed professional development activities? For each question please select the answer (1-5) that is most applicable. If you would like to add other opinion, please specify at "Others".

	Self-directed professional development activities	Very much	To some extent	Very little	Not at all	Do not know
a	To actively engage in school-based study group such as lesson study	5	4	3	2	1
b	To participated in training and seminar including academic conferences other than at school	5	4	3	2	1
c	To read related magazines and books	5	4	3	2	1
d	To explore related information through internet and other medias	5	4	3	2	1
e	To receive advice from senior teachers and colleagues	5	4	3	2	1
f	To receiving advice from managements	5	4	3	2	1
g	To exchange information with teachers of other schools	5	4	3	2	1
h	Others (please specify)					

33) If you have any comments, please use the space below.

Thank you very much for your participation.