

Republic of the Philippines DEPARTMENT OF EDUCATION Region III DIVISION OF CITY SCHOOLS

DIVISION OF CITY SCHOOLS City of San Jose del Monte



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October 27, 2014

RELEASED

DATE: NCT 2 9 2014

RECORDS

DIVISION MEMORANDUM

No. 191 s. 2014

SCHEDULE OF OPEN RANKING FOR MASTER TEACHER I FOR SAN JOSE DEL MONTE WEST DISTRICT

To: All Education Program Supervisors/Coordinators

All District Supervisors

All Elementary School Principals/OICs

- Per MEC Order No. 10 S. 1979 "Implementing Rules and Regulations for the System of Career Progression for Public Schools Teachers", this City Schools Division will conduct an open ranking for Master Teacher I position for San Jose Del Monte West District on November 11, 2014 (Tuesday) at 9:00 a.m. at the Division Office Conference Hall, San Ignacio St., Poblacion, City of San Jose del Monte, Bulacan.
- 2. Qualified candidates are Teachers I, II and III who have had five (5) years teaching experience with demo teaching in the district/ division and 18 M.A. units or its equivalent.
- 3. Candidates must submit a photocopy of the following documents on November 7, 2014 (Friday), for pre-evaluation and original copy on the day of the open ranking, labeled accordingly and with table of contents:
 - a. Appointment paper
 - b. Transcript of Records (Master's Degree)
 - c. Performance Rating for the last three (3) rating periods
 - d. Certificates and accomplishment reports within the last five (5) years as subject coordinator or grade chairman/ chairman of special committee/ headed educational research/ coordinator of community project or activity or program/ managed or organized as in-service activity/ authorship/ demo-teaching/ curriculum instructional materials/ effective teaching strategy/ simplification of work/income generating project.
- 4. All documents must be arranged and labeled according to criteria/guidelines, MEC Order No. 10 S. 1979.
- 5. Immediate and wide dissemination of this memorandum to all concerned is desired.

ESTELITA G. PINEDA, CESO V Schools Division Superintendent

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"Collaborating with our Leaders, Caring for our Learners"

