



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
Division of City schools
ALTERNATIVE LEARNING SYSTEM
City of San Jose del Monte

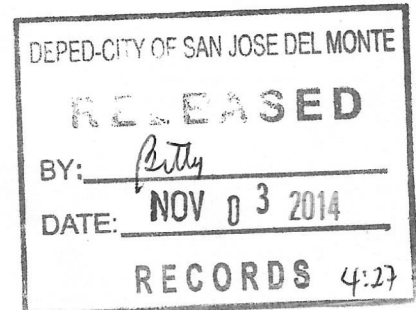


October 30, 2014

DIVISION MEMORANDUM

No. 199 s.2014

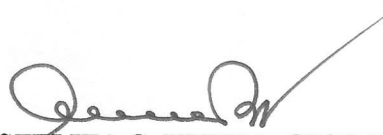
To: Schools District Supervisors
Heads of Elementary and Secondary School Clusters
Elementary and Secondary School Principals



**Division Indigenous Peoples' Education (IPEd)
Advocacy Planning Workshop (1ST Batch)**

Theme: Edukasyon ng mga Katutubo, Tungo sa Edukasyon Para Sa Lahat

1. This is to announce to the field the conduct of the Division Indigenous Peoples' Education (IPEd) Advocacy Planning and Community Engagement Workshop and Partnership Building on November 11, 2014 at Tierra Fontana Resort, Paradise Drive, Tungkong Mangga, this city.
2. Ten (10) cluster heads, two (2) Public Schools District Supervisors, two (2) District ALS Coordinators are participants to this activity.
3. It specifically aims to (a.) orient participants of DO62 and plan advocacy activities for IPEd (b.) provide IPEd policy environment through community engagement and partnership building in line with the National Indigenous Peoples Education Policy Framework.
4. Attached please find are activity matrix, and a CD containing IPEd materials, advocacy and community engagement topics and wide array of IPEd related readings for ready reference.
5. Meals, training kits and accommodation expenses will be charged to the Indigenous Peoples Education (IPEd) Program fund.
6. Participation of all concerned is hereby enjoined.


ESTELITA G. PINEDA, CESO V
Schools Division Superintendent *slj*



*"Commitment-Driven Performance by our Leaders"
"Character-Based Instruction for our Learners"*



AM

7:00 - 8:00

Registration

8:00 - 8:30

Program Proper

- a. Invocation (Interpretative Play
- b. National Anthem, Gitnang Luzon Hymn, City Hymn
- c. Roll Call, and Photo op of the Participants, Group Energizer

8:30 - 9:00

Setting of Mode:

Film clips and PPT on IPed Situationer

9:00 - 10:00

Interface : what would this activity want to achieve?

To plan advocacy activities, to develop IPED framework

Working Break

10:00 - 11:00

Presentation of DO 62, s 2011; Adopting the Indigenous Peoples' Education Policy Framework

11:00 - 12:00

Discussion on DO 62 (within the context of Kto 12)

12:00 - 1:00

BREAK

PM

1:00 - 1:30

Powerpoint Presentation of IP Situationer in the Philippines: *The Making of Marginalized Indigenous Filipinos*

1:30 - 3:00

Anchoring : Advocacy & Community Engagement Overview
Protocols and Framework Development
Coming up with one Division IPed perspective:

Working Break

3:00 - 4:30

Planning Workshop : *establishment of basic perspective, approach, direction towards framework development of Division IPed for 2015*

4:30 - 5:00

Synthesis:

Singing of Advocacy Song
Closing Prayer

MARK VAL O. OGATIA
Activity Facilitator