

## Republic of the Philippines

## DEPARTMENT OF EDUCATION Region III CITY SCHOOLS DIVISION



City of San Jose Del Monte

Website: www.depedcsjdm.webs.com/e-mail: deped\_csjdm@yahoo.com/Telefax: (044) 815-2815

October 01, 2015

Division Memorandum No. 186 s. 2015

OCT 0 2 2015U

RECORDS UNIT 1015

To

**Public Schools District Supervisors** 

Public Elementary and Secondary School Heads

All others concerned

## CONDUCT OF QUARTERLY SCHOOL DRRM ACTIVITIES REPORT

- 1. Per DepEd Order No. 55 s. 2007 titled "Prioritizing the Mainstreaming of Disaster Risk Reduction and Management in the School System & Implementation of Program and Projects Relative Therefor, DepEd Order No. 48, s. 2012 "Conduct of the National School-Based Earthquake and Fire Drill" and DepEd Memorandum no. 300, s. 2006 "Conduct of Quarterly Earthquake Drills in Schools" which mandate the development and implementation of a Safe Schools Program, this Office directs all public schools to submit (Attention: MANUEL T. CALIBOSO, PDO II DRRM) the quarterly report in DRRM activities on or before October 15, 2015.
- 2. Documents submitted must include the narrative report, pictures, numerical data, checklists, forms, among others.
- 3. Enclosure no. 1 is the sample summary of SDRRM Quarterly Report.
- 4. For wide dissemination and compliance.

GERMÉLINA H. PASCUAL, CESO V Schools Division Superintendent

SGOD/drrm/mtc/018-DM-15

		SDRRM PROGRAM AND PRO	JECTS QUART	ERLY REPORT SUI	VMARY
	ACTIVITY	REFERENCES	DATE STARTED	DATE COMPLETED	REMARKS
1	Localized Earthquake Drill	<ul> <li>DepEd Memo. No. 300, s. 2006</li> <li>DepEd Order No. 55, s. 2007</li> <li>Division Memo. No. 89, s. 2015</li> </ul>	*		<ul> <li>Conducted localized earthquake drill with learners, teachers, school staffs, parents and Barangay/CDRRMO.</li> <li>Documented results with pictures</li> </ul>
2	Family Earthquake Preparedness Program	<ul> <li>DepEd Order No. 27, s. 2015</li> <li>Division Memo. No. 116, s. 2015</li> <li>DepEd Memo. No. 69, s. 2015</li> </ul>		aman (da reada dea dea che majore que prescribe à genéral, descriptor (des ches centres com com com com com co	<ul> <li>Student assignment – family Earthquake Preparedness questionnaires</li> <li>Teachers discussed the assignment with learners</li> <li>Conducted meeting with the GPTA regarding the results of questionnaires</li> <li>Documented results with pictures</li> <li>Summary/results of Family Earthquake Preparedness questionnaires</li> </ul>
3	Student-Led School Watching and Hazard Mapping	<ul> <li>DepEd Order No. 23, s. 2015</li> <li>DepEd Order No. 83, s. 2011</li> <li>Division Memo. No. 92, s. 2015</li> </ul>	emperature de mano mang menimentang (pu ) diang ser manang ng diang diang diang diang diang diang diang diang	chanición en la gracimie de nome que videa (ser per un conscior y pino, que como de y videa (que per	<ul> <li>Discussed with SSG/SPG and created Student-Led School Watch Team (SWT)</li> <li>SWT conversed the results with DRRM coordinator</li> <li>SWT and DRRM coordinator deliberated the result with the School Planning Team (SPT).</li> <li>Documented results with pictures and with attached Hazard Mapping Checklist</li> </ul>
4	City-wide Earthquake Simulation Exercise	<ul> <li>DepEd Order No. 55, s. 2015</li> <li>DepEd Memo. No. 300, s. 2006</li> <li>Division Memo. No. 153, s. 2015</li> </ul>			<ul> <li>Documented results with pictures</li> <li>Joint activity with learners, teachers, school staffs and barangay/CDRRM</li> <li>SWT and SSG/SPG adviser assessed the earthquake drill outcome with drill checklist</li> <li>SWT and DRRM coordinator discussed the drill result (Feedback)</li> </ul>
5	Climate Change Adaptation	<ul> <li>DepEd Order No. 82, s. 2015</li> <li>DepEd Memo. No. 276, s. 2010</li> <li>DepEd Order No. 55, s. 2015</li> </ul>	egy, men americans comunicate colorigame, gige francis distripaçõe, que como colorigan (de		<ul> <li>School Inside a Garden (SIGA)</li> <li>Gulayan sa Paaralan</li> <li>Planting of Malunggay Trees in Schools</li> </ul>
6	Others	Transient (1993) for typinda agu freigi sema anta metawa anta mendela kawa finansient sema sema anta sema anta sema dan sema anta sema a	et gestametri stanti produs u personali di stancianta, i periodosa iciali o panti stiperiodiki utati ispeci, tim	Comes commenced that the property of the comment of	