



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
DIVISION OF CITY SCHOOLS
City of San Jose del Monte

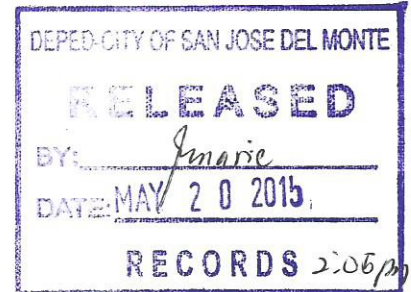


website: www.depedcsjdm.webs.com / e-mail: deped_csjdm@yahoo.com / telefax: (044) 815-2815

15 May 2015

DIVISION MEMORANDUM
No. 84, s. 2015

To: Public Elementary/Secondary School Heads



DRRM SCHOOL BASELINE SURVEY

1. Per DepEd Order No. 55, s. 2007 and DepEd Order No.83, s. 2011 on Disaster Risk Reduction and Management, this Office directs all school heads to accomplish the attached School Baseline Survey.
2. The Survey will serve as reference to identify priority areas in the conduct of training for teachers under the Comprehensive School Safety.
3. Deadline for submission is on Tuesday, May 26, 2015.
4. For immediate dissemination and compliance.


GERMELINA H. PASCUAL
Schools Division Superintendent



Commitment-Driven Performance by our Leaders, Character-Based Instruction for our Learners



School Baseline Survey

School Profile - including Hazards and Risks (refer to School Profile Questionnaire/eBEIS)

I. Name and Location of School

Name _____ School ID # _____

Division: (Province/City)	
District	
Barangay/Municipality	

WGS 84 coordinates standard:*

Latitude	Longitude	Altitude
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Notes:

2. Type of school

Public (non-religious) Public Religious Private (non-religious)
 Private Religious Other

Notes:

3. Grade levels taught

Pre-school (0-3 yrs old) Kindergarten (3-5 yrs old)
 Lower Primary (approx 6-9 yrs old) Upper Primary (approx 10-12 yrs old)
 Lower secondary (approx 13-15 yrs old) Upper secondary (approx 16-18 yrs old)

4. How much time do students spend in school, and how many shifts are there? _____

Tidal flooding									
Hurricane / cyclone / typhoon									
Storm surge									
Coastal erosion									
Earthquake									
Landslide									
Liquefaction									
Debris or mudflow									
Volcanic eruption / lahar flow									
	serious injuries or deaths	damage to buildings	interrupt communications	disrupt roads & transport	health impacts	school closure	school attendance	family livelihood	oth er
Wildfire									
Windstorm									
Pandemic									

* not made up for during the school year

B: School Facilities and Access

B.1 Topographical and geophysical characteristics of school site (check all that apply)

- Flat
- Rough
- Slope
- Marshy, water – logged or always wet soil
- On top or next to fault line
- Below or on a landslide – prone slope
- In a flood plain or river/stream – bed
- Next coast/subject to coastal erosion
- Soil not compacted prior to construction
- Landfill
- Mudflow/mudslide/lava bed
- Other _____

B.2 Types of Construction (load-carrying system) of each building

	Reinforced Concrete	Confined Masonry	Unreinforced Masonry	Adobe/mud	Straw / bamboo	Wood frame	Steel-Frame	Other (specify)
Building #1								

Building # 2								
Building # 3								

B.3 Condition of Buildings

	Poor	Acceptable	Good
Building #1			
Building # 2			
Building # 3			

B.4 Year of Construction and Number of Floors in each building

	Year of Construction	Number of floors
Building #1		
Building # 2		
Building # 3		

B.5 Engineered/Non – Engineered

Are school building engineered, and in compliance with building codes? (Select one answer)

- a) All buildings are engineered, and in compliance with building codes
- b) Some or all buildings are engineered but they are not in compliance with buildings codes
- c) Some or all buildings are engineered but we don't know if building codes were observed
- d) No the buildings are not all engineered, but they are designed to be disaster resilient
- e) No the buildings are not engineered and they are not designed to be disaster resilient
- f) Other, please specify _____

B.6 Classroom Capacity

Total Number of classroom _____

Maximum capacity of all classrooms together (if all classrooms were filled) _____

B.7 Disaster – resilient Design (check all that apply)

- Different stories have same height, but have openings of different sizes and locations
- Transverse steel not closed 135 degrees
- Very long and narrow rectangular building
- "L" – shaped, "H" – shaped, "T" – shaped, or cross – shaped building without isolation joints
- Flood – water cannot flow easily through or around the building

B.8 Water Damage (check all that apply)

- Rainwater leaks from roof inside the building
- Interior dampness or smell

- Rising water floods building
- Open planes/deforested area

B.9 Environment around school (check all that apply)

- Stockbreeding
- Agriculture
- Industrial
- Dam or Dyke
- Main road
- Dense bush
- Forest
- Open planes/deforested area

B.10 Access to school (check all that apply)

Do children travel on routes with any of these dangers?

- Unstable ground or slopes or trees
- Unstable bridges
- Overflowing river
- Unsafe roads (not enough space or visibility for pedestrians, no safe crossing areas. traffic too fast)
- Unsafe for girls and boys (If yes, how? _____)
- Inaccessible for people with mobility or vision impairments

B.11 Sanitation Capacity

	#Latrines per type (pit latrine, water-sealed)
Number for boys	
Number for girls	
Number for both girls and boys	

B. 12 Sanitation Condition

Latrines	Condition		
	Poor	Acceptable	Good
Boys			
Girls			

B.13 Sanitation Accessibility

Accessible to people with physical disabilities?	Yes	No
Number for boys		

Water for hand – washing								
Water for drinking								

B.16 Electricity & Internet

	Yes	Some, Limited	None
Electricity			
Computers			
Internet			

B.17 Playground and Campus

	Yes	No
Is there a playground for students in the school?		
Is there a fence around the school?		

Is there a place identified for safe assembly, after building evacuation?		
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1. LOCATION and SOIL

- Marshy or waterlogged soil
- On a steep slope
- Below or on a landslide-prone slope
- In a flood plain or streambed
- Mudflow/mudslide/lava bed
- On top or next to fault line
- Landfill
- Adjacent to coast / subject to coastal erosion
- Soil not compacted prior to construction
- Other _____

2. AGE OF BUILDING and BUILDING CODES

- Constructed prior to implementation or enforcement of building codes
- Constructed without regard for compliance with building codes
- Building codes do not address the hazards you face

3. LOAD CARRYING SYSTEM

- Reinforced concrete building with discontinuous, uneven, or poorly connected moment frame
- Masonry, stone, and adobe without an earthquake tie beam
- Adobe with no horizontal or vertical reinforcement
- Masonry without regular cross-walls and small window and door openings

4. BUILDING HEIGHT

- 4+ storey poorly constructed reinforced concrete

- 2+ storey unreinforced masonry

5. WATER DAMAGE

- Rainwater leaks from roof inside the building
- Interior dampness or smell
- Rising water floods building

6. ENVIRONMENTAL HAZARDS AROUND SCHOOL

- Dam or dykes
- Main roads
- Unstable ground or slopes
- Overflowing river
- Unsafe roads (not enough space or visibility for pedestrians, unsafe crossing, traffic too fast)
- Inaccessible for people with mobility or vision impairments

7. WATER, SANITATION AND HYGIENE & ENERGY

- Insufficient or unclean drinking water
- Insufficient or unhygienic washing water
- Insufficient or poor condition latrines
- Temperature extremes interfere with education heat cold
- Insufficient lighting/electricity interferes with education Source of power: _____